
Clyro Church in Wales Primary School

Annual Report from Governors to Parents
for the academic year 2024/2025



Acting Headteacher: Miss Sinead Griffiths

Acting Deputy: Mrs Rosie Bartholomew

Chair of Governors: Mrs Hannah Elliott

Dear Parent/Guardian,

This report covers the academic year of 2024/2025, which was challenging in many ways, with Mrs Groves, our Headteacher of 11 years, leaving the school. On behalf of the Governing Body, I would like to thank her for so many years of dedication, energy and commitment to ensuring that each and every child benefitted from the best possible experience during their years at Clyro. Her contribution to our school will be lasting and we wish her the very best for the future.

I would particularly like to thank Miss Griffiths, who was truly inspirational in her role as Acting Headteacher, leading our school through a period of uncertainty, while simultaneously winning a tender to take on the Pre School and securing it as a successful entity which can become fully integrated with the school. The success of Pre School is essential for ensuring we have a thriving school for the future.

We are so lucky to have such an amazing, dedicated team of staff, who all worked incredibly hard together, to ensure that, despite changes in school leadership, the children had a year of learning new skills, developing friendships and making memories. Our teachers, and support staff, make our school as enriching and inspirational as possible for every child. I would like to thank them for their ongoing energy and commitment to the children.

In 2024/2025, we formed a new Governing Body, including five new governors, who are committed to their roles as 'critical friends' and have been investing time in learning more about the school and the role of a governor, with a common goal for the children to receive the best opportunities to learn in a safe and happy environment. I would like to recognise the efforts that the newly formed Governing Body has made to support and challenge the school development, while navigating uncertain times in school leadership.

I would also like to thank the parents and guardians, who continue to support the school through generous donations of time, knowledge and skills; sharing creative and inspirational topic-related workshops, navigating a Sgwrs, entertaining Dafydd the Dragon for the weekend and sitting to attention at the sound of "school school school!".

I hope this report provides an overview of the academic year and reminds everyone of the achievements of our fantastic school, its fabulous pupils and dedicated staff.

Hannah Elliott
Chair of Governors, Clyro Church in Wales School



The Governing Body

It is the role of the Governors to agree the aims and values of the school and to agree the appropriate policies to ensure the school meets the requirements of the Welsh National Curriculum. The Governors' role is to support and challenge the school's leadership team to drive school improvement, through monitoring and evaluation.

Governors' Meetings

The Governing body hold at least one meeting per half term over the school year, with additional meetings of committees with clearly defined areas of responsibility. Minutes for the meetings are available on request.

Governors are allocated positions on the following committees:

- Curriculum and Assessment
- Finance
- Policy
- Pupil Discipline & Exclusions
- Staffing / Staff Disciplinary
- Pay Review
- Complaints
- Performance Management
- Head & Deputy Head Selection Panel
- Grievance
- Staff Disciplinary Appeals
- Pay Review Appeals

Governors are also directly responsible for additional specific subjects and spend time at the school to undertake learning walks where they visit classrooms and observe learning in lessons, and talk with teachers who hold responsibility for the subject. Monitoring is considered against the School Development Plan, to ensure standards remain high, policies are upheld, and the strategic development of the school remains on track.

Governors elect to have specific responsibility for:

- All Curriculum areas
- Health and Safety
- Child Protection & Safeguarding
- Additional Learning Needs
- Training Links
- Attendance

Recommendations from committee meetings and findings from monitoring are shared at Governors' meetings, for wider debate, ensuring that a balanced overview of progress is maintained. The Governing body works together, not as individuals, and a majority agreement is required for all policies, strategic change and financial matters.

All Governors take part in mandatory and area specific training sessions, as organised by the Local Authority.

No resolutions were passed at the last Annual General Meeting and no Governor has claimed or been paid any expenses.

The Governors 2024/2025

Governor	Role	Term expires
Hannah Elliott	Parent Governor (Interim Vice-chair until 27 November 2024, Chair from 27 November 2024)	15 January 2028
Alex Crichton-Stuart	Community Governor (Vice-chair from 27 November 2024)	18 July 2028
Mike Southcoat	LEA Governor (Interim Chair until 27 November 2024)	8 July 2029
Graham Fisher	LEA Governor	19 February 2029
Sarah Groves	Headteacher	n/a
Sinead Griffiths	Teaching Staff Governor	12 June 2027
Mari Fforde	Community Governor	4 December 2026
Rebecca Drysdale	Parent Governor	20 October 2026
Felicity Field-Williams	Parent Governor	20 October 2028
Father David Wyatt	Foundation Governor	1 December 2028
Anne Sweeting	Foundation Governor	2 February 2029

Further information about the current Governors can be found on the school website:
<https://www.clyro.powys.sch.uk/governors/>

The Chair of Governors and the Clerk to the Governors can be contacted through the school office: office@clyro.powys.sch.uk

School Prospectus

The School prospectus is updated annually to reflect changes in the school and can be found [here](#).

Pupil Numbers

At the end of the 2024/2025 academic year there were 67 pupils on roll

Class 1 = 20 pupils (15 in Reception, 5 Year 1)

Class 2 = 23 pupils (14 in Year 2 and 9 Year 3 pupils)

Class 3 = 24 pupils (9 in Year 4, 14 in Year 5 and 8 in Year 6)

8 Year 6 pupils left at the end of this academic year in July 2025.

Clyro Pre School Provision / Nursery Provision

Little Stars Clyro, the privately run on-site Nursery closed on 20th December 2024. The school has continued the provision since January 2025. Clyro Pre School is CIW registered and provides 3-4 year old educational provision Monday – Friday from 8.00am – 3.30pm. 3+ funded sessions are for children the term after their third birthday.

School Organisation, Staffing and Changes to Staffing

Throughout 2024/2025 there were three classes.

- **Class 1** – taught by Miss Evans, covering for Miss Griffiths
- **Class 2** – taught by Miss Morgan from Monday to Wednesday and Miss Griffiths (also Acting Headteacher), covering for Mrs Groves on a Thursday and Friday
- **Class 3** – taught by Mrs Aimee Collett covering Mrs Bartholomew's maternity leave until April 2025 and then Mrs Bartholomew
PPA was covered by supply teachers during the absence of Mrs Groves.

Learning Support Assistants:

- Miss Justine Burnett-Thomas, full time LSA in **Class 1**
- Mrs Simone Bouette, full time in **Class 2**
- Mrs Carol Jones, full time LSA in **Class 3** until April 2025
- Mrs Anna Carlisle, 7.5 hours a week, until July 2025 providing intervention support for children on our Universal and Additional Learning Needs Provision, More Able and Talented and Concern Register.

Midday Supervisors:

- Mrs Simone Bouette
- Mrs Khrystyna Luchynska, until October 2024

Breakfast Club:

- Miss Justine Burnett-Thomas, Breakfast Club Supervisor
- Mrs Wendy Green, Breakfast Club Assistant

Office:

- Mrs Julie Lewis, until July 2025
- Miss Williams, who sadly passed away in January 2025

Cleaning and catering:

- Miss Debra Lewis, cleaner for the school and Clyro Pre School
- Mrs Wendy Green, Cook
- Mrs Kathy Clifton, Kitchen Assistant

Clyro Pre School:

- Mrs Rowan Kennedy-Brown, from January 2025
- Mrs Christine Mills, from January 2025

Mighty Oaks, After School Club (run by the Friends)

- Mrs Jo Runciman, until April 2025
- Ms Lucy Spittle, until April 2025

Individual after school events and activities, organised by Mighty Oaks, replaced the regular After School Club for the summer term due to staffing changes.

School Session Times and Attendance

The school opens at 9.00am to receive pupils, ready for a prompt start to the school day at 9.15am. The school doors and gates are closed at 9.30am and the parking spaces on the lower level car park are locked to enable the pupils to use the area for play.

Registration is completed electronically at the start of the day and then again at the beginning of the afternoon session at 1.10pm.

Teachers can't have children before 9.00am due to insurance constraints. Breakfast club is available from 8.00am during term time and continues to be popular. Numbers during 2024/2025 averaged around 15 each morning. School closes at 3.30pm.

We use electronic registers which automatically send attendance figures to Powys Council and are, therefore, checked by the Schools Education Welfare Officer, (EWO). Patterns of regular and repeated absences are looked at and explanations sought for any irregularities that are found by the school's Senior Management Team as well as the Local Authority. If the EWO feels concerned about a child's repeated absence, they will contact the school who will then follow procedure to improve attendance, as outlined the Attendance Guidance policy and the All Wales Attendance Framework. All absences should be explained by an email to the office or a telephone call by 10am at the latest.

Our attendance target for the academic year of 2024/25 was 96%. Attendance figures for 2024/2025 were 92.90%. This is a slight decrease on the previous year. We had 6.77% of authorised absence, and 0.32% were unauthorised. Mr Ben Thomas, our Educational Welfare Officer (EWO), continues to monitor our attendance figures and Felicity Field-Williams, Attendance Governor, undertook an Attendance meeting with Miss Sinead Griffiths, Acting Headteacher.

We had 68 individual requests for term-time holiday absence. There was one temporary exclusion and no permanent exclusions or racial incidents to report for 2024/2025. We had one bullying issue which was dealt with.

Although the Headteacher has the discretion to grant holiday absence during term time in exceptional circumstances, please remember that this is only up to 20 sessions (10 working days) (for academic year 2024/2025) and where a child's attendance is deemed to be excellent. In all other cases the absence will be recorded as "Unauthorised".

After School Provision

Mighty Oaks, the after school club run by the Friends was available from 3.30pm until 5.30pm with activities ranging from cookery, sport and crafts. It was well attended throughout 2024/2025, with a temporary pause in provision while new staff were recruited and trained. Individual after school activities continued to be organised in place of regular sessions until the after school club full provision could be resumed.

Results and Target Setting

All children in Year's 2, 3, 4, 5 and 6 were tested using the online Welsh National Reasoning, Procedural and Reading Tests. Results are used by staff, as well as our in-house assessments, for pupil progress meetings to further inform their planning.

Additional Learning Needs

The staff and Governors of Clyro Church in Wales Primary School are in agreement that early identification of any learning difficulties and learning strengths is vital if children are to achieve their potential. Mrs Aimee Collett took on the role of Additional Learning Needs Coordinator as part of Mrs Bartholomew's maternity leave until April 2025, when Mrs Bartholomew resumed her role as Additional Learning Needs Coordinator.

The school's Additional Learning Needs Policy is reviewed regularly. Additional Learning Needs, More Able and Talented and Concern Register and the Intervention Support is reviewed and updated termly. Every effort is made, in consultation with parents, to identify weaknesses or strengths at an early point in a child's school career and from this identification, to put in place, at the earliest point in time, interventions to meet the needs of the individual.

Procedure for the Admission of Children

Powys Local Education Authority takes full control of admissions to schools. This responsibility relates to all children and not just those who are joining the school at the normal admission age. Each school has an admission number for the year group that the child is being admitted into. The school should not exceed this number unless it has been

sanctioned by Powys LA, usually through the formal Appeals Procedure. If a pupil is accepted into the school without approval of the LA, the pupil may need to be removed from the school roll until an admission appeal is heard. Please note, only children who are admitted through the Authority's admission procedures will be funded. The LA therefore request that their schools do not accept pupils onto the school roll until it has formally allocated the pupil a place.

PLEASE NOTE: IF YOU HAVE ANY ISSUES WITH THE ADMISSIONS PROCEDURE OR ANY QUESTIONS DO CONTACT THE SCHOOL AS WE MAY BE ABLE TO HELP.

Policies

The school has an annual policy review schedule to ensure that all required policies are reviewed and updated on a regular basis. This schedule includes policies generated by Powys LA and other policies relating to all aspects of the work, employment and general running of the school. Review of policies is ongoing and as new policies come into school from Powys or The Welsh Government, the Governing Body will act accordingly to ensure they are implemented.

Buildings and Grounds

We have been in our school building for over seven years now and continue to work with the LA to further improve the setting in every way possible.

New fencing has been installed along the perimeter of the school grounds, and ongoing reviews with the Local Authority have highlighted additional areas for safeguarding improvements that reached planning stage by the end of the summer term.

We continue to keep a close eye on the cost of running costs of the building, and maintenance, as part of overall budget management.

A new addition this year has been the Outdoor Garden Lab, mainly due to the ongoing support and hard work of the Friends of Clyro School, and the build was completed during the summer term. This completes the recently developed garden area, which is already attracting wildlife with nesting swallows. The Garden Lab provides another outdoor classroom for children to make the most of learning outside in our beautiful setting. A successful grant application for £2,000 from Social Farms and Gardens Scheme from Tyfu Powys was used to pay for furniture in the garden lab, and a digital display is due to be installed.

The Friends have held several Grounds Days to maintain the garden, orchard and pond areas.

Security Arrangements

Security continues to be improved, for the safety of all children, with the introduction of fob systems for access throughout the school. All visitors to school enter the school via the reception. Visitors are required to wear a visitor's lanyard and badge and sign the visitor's book on arrival and departure as well as read the Safeguarding information, which is available in reception.

All fire systems and equipment have been regularly inspected and the provision is good. All equipment is tested under the supplier's maintenance contract. Fire alarms are tested weekly and fire drills are held each half term. Electrical appliances are regularly tested.

All parents are requested to abide by the current school start and end times, unless they have made prior arrangements with staff. It is requested that you advise staff if changes are made to the person collecting your child/children.

Destination of Leavers

At the age of eleven most of our pupils transfer to Gwernyfed High School. However, every year some pupils, due to home locality or parental preference, transfer to Fairfield High School, Lady Hawkins High School or to Independent Schools.

School Development Plan Progress

The School Development Plan (SDP) has continued to be reviewed and scrutinised by our School Improvement Adviser (SIA) on a regular basis, against previous Estyn recommendations and the school development priorities. We received very positive feedback on all of the continued excellent work that the teachers have undertaken on the new Curriculum for Wales. The implementation of a whole-school approach to planning has resulted in more consistency in overarching learning intention, collaboration and shared resources/activities, to deepen understanding and provide a memorable and meaningful context for learning. Examples of the areas reviewed include our planning, in-house assessments, progress tracking and Pupil Voice.

The SIA made particular note of the inclusion of numeracy across all Areas of Learning Experiences (AoLEs) and in a range of meaningful contexts and real-life experiences, such as enterprising projects, including role play, and interpreting data from local nature walks, providing opportunities for pupils to see the relevance of maths in everyday life. Numeracy skills in real-life applications such as selling drinks and cakes has also developed confidence, problem-solving and communications skills.

Another strength highlighted was the targeted approach to pupil progress that has enabled staff to analyse individual progress, identify next steps and ensure targeted support is in place in literacy and numeracy, either through differentiation, challenge or interventions.

Regular monitoring activities with governors have taken place to support self-assessment over the academic year.

Our last Estyn inspection, in 2019, resulted in a good to excellent judgement and we continue to focus our school priorities on their recommendations. The full report can be found [here](#).

Section 50 Inspection Report (Church Schools)

Our last Section 50 Church inspection assessed the distinctiveness and effectiveness of Clyro Church in Wales Primary School as a Church in Wales school as excellent. The school continues to embed Christian values in everyday life and build good relationships and a community of mutual support. Pupils are encouraged to apply the Christian vision and values of the school to their learning, behaviour and decisions. In addition, pupils learn about all religions and celebrations throughout the year to gain a deeper understanding of different faiths in modern Britain.

Finance and Budget

The school budget is reviewed on a regular basis by the Headteacher, the Governing Body and the Finance Committee, with support from the LA. The Headteacher and the Governing Body are responsible for managing the allocated school budget as efficiently and effectively as possible.

We use ParentPay for school meals as well as Breakfast Club, trips and other payments. Pupils are able to order their daily meal online which is then sent to Mrs Green in our kitchen. We would like to remind parents and guardians that payments need to be made regularly and that we cannot accept debts built up on ParentPay.

Sports & Extra Curricular Activities

We are very keen to promote a healthy lifestyle for the children and this includes encouraging sport and partaking in active games. This is also a vital part of the new Welsh curriculum. Pupils took part in a wide variety of skills training sessions for different sporting activities including tag rugby, football, swimming lessons and multi-skills sessions, and also supported the Sustrans Big Walk and Wheel by cycling and walking to school, cross country, and rugby sessions with the Cardiff Blues.

Sporting activities are also vital in the learning process in promoting teamwork, support, dealing with failure and losing as well as individuals striving to do the best they can. Rugby themed activities were the focus for a real-world, sport-related numeracy day for the whole school, with different mathematical problems and tasks, all connected to the Six Nations.

Staff continue to use the Whole School Approach to Health and Mental Wellbeing. Forest school has been offered to all children, including Pre School, with activities including climbing trees, whittling, making dream catchers, printing with natural dyes and making wild garlic pesto. Parents were invited to join a session with their children, giving a greater connection with school life and an understanding of how nurturing our school is.

Years 5 and 6 made regular visits to the HayDay Dementia Café at Clyro Village Hall, as we continue to be a dementia-friendly school. Pupils and visitors to the Café find the activities rewarding and fun, and the visits allow the children to contribute to our community.

Pupils continue to have instrumental music teaching on the piano with Mr Sweeting. Years 4, 5 and 6 children received Harp lessons, as part of the Glasbury Arts Harp School, funded by the Powys Music Plan and the Glasbury Arts Fund. Mrs Fiona Evans, Hay Community Choir Director, rehearsed with the children in Years 4, 5 and 6, to learn songs for a Christmas Concert at St Mary's Church. This was a community event in aid of Herefordshire Growing Point – a charity that helps adults, young people and children across Herefordshire living with physical or mental challenges, or ill health, to enjoy the therapeutic benefits of gardening. Class 1 put on a wonderful Christmas nativity play 'Baarmy Bethlehem', and pupils in Classes 2 and 3 finished the school year flying kites with an amazing production of 'Mary Poppins'.

Following our success with the Welsh Heritage Schools initiative, in which every pupil contributed to winning an award and a prize of £800, we celebrated with an whole school trip to Barry Island for a day of sandcastles, paddling in the sea and ice creams. Other school / class trips or activities have included Techniquest in Cardiff, Hay Festival, West Midlands Safari Park, a trip to the cinema, giant inflatable activity course and Rock UK. Years 5 & 6 walked up Pen Y Fan in their pyjamas, and the whole school took part in a 5 mile sponsored walk, raising money for Children with Cancer UK, and our school.

We have been lucky this year to have several amazing visitors to the school, throughout the year, each bringing different experiences for the children. Highlights have included a Senegalese drumming workshop, a juicing day with The Wobbly Owl Cidery (using apples from the school orchard), Dark Skies Wales visited with their Planetarium, The Literature Laboratory, Keep Wales Tidy, Mr Phormula – the extremely talented beat boxer and live loop artist, 'Ynni Da' with a 'Pedal-powered disco'. VSTEAM Education came in to run robotics coding and bridge building workshops. We had several author visits including Nadia Finer, Jo Stacey, B.Ware and Kael Tudor, and a visit from a saxophone quartet, organised by Hay Music, and of course...Gino and his ice cream van!

After meeting with a local radio artist, we launched our own school radio station and are so excited to announce that the school now runs a half termly Radio Show! This is an excellent opportunity for pupils to not only develop their Oracy skills in a real-world capacity but also enables them to use technology in a different way and collaborate on something truly special. Shows are available to listen to on the school website.

The children continue to be involved in shaping their own school experience through School Council, Healthy Schools, the Eco Committee and Criw Cymraeg, who have been teaching parents how to have a Sgwrs as they develop their Welsh language skills, and we work towards achieving the Sliver Award in the Siarter Iaith, a project introduced by the Welsh Assembly to all schools in Wales, to promote the Welsh language, develop a Welsh ethos and encourage pupils to improve their Welsh language skills.

School Council has run a café once a week, where the children in school can pop in and chat about their ideas for school improvement. Brilliant ideas discussed and actioned have included designing stickers for sports days, name and logo design to give Breakfast Club a refresh, and ideas for school trips. School Council selected two designs for sports day stickers for next year. They have also started a folder of hymns and songs linked to our School Values for our assemblies. Development of this is set to continue.

Following the award of a 'Development Top Up Package' from Keep Wales Tidy, which includes items up to the value of £2,000, School Council discussed options with staff and selected the habitat top-up, including a mini-beast HQ, bird boxes, hedgehog boxes, giant seed feeders, wildflower plants, food-growing plants, native British woodland trees, native bulbs and aquatic pond plants, and took part in an informal survey of existing plant life at the School.

As a school, in addition to core subjects, we learn about a range of events, special days and real-world events or areas of interest topics to raise awareness of our world, ranging from National Space Day, Fair Trade, Endangered Species, Road Safety and World Picnic Day, which was marked with an all-school picnic outdoors in our beautiful school grounds. All classes celebrated World Art Day and used varying artistic medias and techniques to create pieces of art based on Van Gough's sunflowers, a view of a garden through a window representing a range of emotions, and 3D paper flowers made using paper quilling and origami skills.

Parents have contributed each term with ideas for topic related learning as part of our Pupil Voice half-termly packs, which remain a key tool following work undertaken by Miss Griffiths as part of her National Professional Enquiry Project (NPEP) project in 2024. Several parents ran topic related workshops including where clothes come from, an assembly and expressive arts activity based on the new 'Clyro Church Bell', sign language, making electronic circuits, forces, the rights and responsibilities of designers, counting in binary, in Welsh, and the magical magnetosphere force field that protects all life and makes the mysterious light show – the Northern Lights. Parents and governors read stories to celebrate national storytelling week and World Book Day. Parents were also invited in for a school dinner with their child.

Launch and Land days continue each half term, showcasing topic related planning and activities while children discuss their work with parents.

Welsh Language Skills

Clyro CiW School is an English medium school, with Welsh taught as a second language. In addition to Welsh lessons, Welsh language skills are integrated within all aspects of school life and across all areas of the curriculum. Welsh is used by all members of staff and children are encouraged to use Welsh for greetings, questions and phrases during the school day.

As part of our work towards achieving the Silver Award in the Siarter Iaith, children have also been using more Welsh at home, and sharing their language skills with parents as they practise their daily Sgwrs. They also demonstrated their Welsh language skills to parents at a Land Day, encouraging parent participation.

Miss Morgan began an National Professional Enquiry Project (NPEP) project with a focus on developing Welsh language skills and developed a system for the children to earn tokens as rewards for speaking Welsh. This project has been both enjoyable and educational for the children, and has increased the amount of Welsh spoken in school.

Healthy Schools

Healthy eating is encouraged through the provision of nutritionally balanced meals and a requirement for healthy snacks and lunchboxes. Throughout the year, each class takes it in turns to make and sell a healthy snack at the school tuck shop. This task is theme-based, providing learning opportunities for enterprise and Healthy Schools purposes. The tuck shop also sells fruit and smoothies. Nutrition education is embedded in the curriculum to help children understand the importance of healthy choices. In addition, children developed a plan, with staff, to encourage healthy eating. They met with our Governor who holds responsibility for Healthy Schools, Felicity Field-Williams, and presented their plan to parents. Fruits and vegetables are grown in our school garden and the children all experience a range of outdoor learning opportunities through Forest School and in our outdoor classroom.

Toilet facilities

We have an appropriate number of toilets in the school. Each classroom has age-appropriate toilets. We also have two disability-friendly toilets.

Community Links

The school has very strong links with the community, which continue to develop. If you have any suggestions for groups that we could plan to become involved with, or ways in which we can further include the community, then please do let us know.

Clyro Church in Wales School hosted the Tyfu Powys Network Gathering (South) in November 2024, providing an opportunity for people to meet other like-minded people involved in community growing in Powys, to share ideas and knowledge. We offered a tour of the new community growing space and garden lab and gave a talk on the project.

The children regularly put on, or take part in events which are open to the local community, for example, productions and plays, attending the HayDay dementia café, stalls at church coffee mornings, carol concerts and Hay Festival. The school hall is available for hire for community events. Please do get in touch, through the office, if you would like further information on hiring the hall.

The school has supported a wealth of charities, including MacMillan Cancer Support, Children in Need, Brecon Foodbank, Herefordshire Growing Point, HayDay dementia café, Save the Children, UNICEF, Cancer Research, Rags 2 Riches 4 Schools, Samaritan's Purse UK, Jeans for Genes, Hay, Brecon and Talgarth Sanctuary for Refugees, the Royal British Legion Poppy Appeal, Children with Cancer UK and Comic Relief.

The Church continues to be important and actively involved in school life with weekly collective worship led by our vicar, Father David Wyatt, who also has lunch with the pupils each week. Rev. Gordon Bingham from the Bethesda Baptist Church in Hay has continued to visit regularly for a collective service. Mr John Meredith, the Diocesan Director for Education, continues to visit the school on a regular basis to spend time with the children and offer wellbeing support. Year 6 pupils attended the Diocesan Leavers Service at Brecon Cathedral and made banners reflecting the school vision and values for the Service.

We held a variety of services at Clyro Church such as Christmas, Easter and an annual Leavers Service. In addition to termly church services, work from the children has been published in the parish magazine, the children made a hanging display of 'rag' flowers for the Flower Festival display created by Clyro Church and the Brecon Floral Society. This continues to be on display at the church. The school display board at the church has been revitalised and new work is displayed half-termly to share children's work with the church community.

Dyfed Powys Police continue to maintain strong school links with the school with officers coming into talk to the children on various topics. Additional visits have been made by Community Police Officers. The health service and school nurse continued to make regular visits to the school for Health Education and other health related issues. Cluster Schools Initiatives have also provided opportunities to work with other educational providers and businesses.

The Friends of Clyro School (PTFA)

Parent support is crucial and The Friends proactively work together to secure grants and organise fundraising activities which subsidise many trips, activities and classroom materials. Their fundraising activities and contributions of time, energy and creative inspiration are invaluable to the school. Fundraising activities have included a hugely successful Promise Auction, Bingo night, Movie night and the festive Christmas Fayre. We are extremely grateful to the Friends for their ongoing hard work raising money, which is then used for vital resources, experiences and subsidising educational visit costs.

Our amazing facilities at the school have also been boosted this year by the Friends, who continue to dedicate time and effort to improving our school grounds, including the pond area, our amazing garden, and building our amazing outdoor classroom.

The Friends have also arranged some amazing community events including an opportunity for the children and the community to visit the Dark Skies Wales state-of-the-art planetarium, an autumn *Harvest festival Fun Day* with children's crafts & activities, local author events & signings, market stalls, campfire s'mores, axe throwing with the Scouts, and making wormeries. The *Welcome Wildlife this Winter* family event was another opportunity for the local community to come to the school to create bug boxes, bee hotels, bird boxes and seed balls.

These activities offer fantastic opportunities for the children and the wider community, are great for fundraising and raise awareness of our lovely school.

To help support the Friends please go to <https://www.easyfundraising.org.uk/> or click the link through the Friends Facebook page

The Governors and staff would like to thank everyone who works so hard to provide the very best experience for all the pupils of Clyro Church in Wales Primary School. The efforts of the Friends of Clyro School are hugely appreciated, and we recognise how much the parents contribute to the school, enhancing the quality of experiences that the children access during their time at the School.

The Governors and staff would also like to express their appreciation for the efforts of people who continue to come into school on a voluntary basis to work with the children in class and with extra-curricular activities.

Thank you.

2024/2025 Budget Summary

Pupil Numbers: 73

Total Delegated Funds: £384,395.00

Other income including grants: £108,646.60

Salaries & Wages: £425,546.15

Premises: £71,771.88

Supplies & Other Expenses: £34,687.69

Net Expenditure: £532,005.72

Under/ overspend CF: £(38,964.12)

2026 School Calendar

Spring Term 2026

Term Starts: Monday 5th January

Half Term – Monday 16th February to Friday 20th February

Term Ends: Friday 27th March

(Non-pupil days Monday 5th January and Monday 9th February)

Summer Term 2026

Term Starts: Monday 13th April

Half Term – Monday 25th May to Friday 29th May

Term Ends: Friday 17th July

(Non-pupil day Friday 26th June)

Autumn Term 2026

Term Starts: Tuesday 1st September

Half Term – Monday 26th October to Friday 30th October

Term Ends: Friday 22nd December

(Non-pupil day Tuesday 1st September)