
Clyro Church in Wales Primary School

**Annual Report from Governors to Parents
for the academic year 2025/2026**



Acting Headteacher (on secondment): Mrs Heulwen Stevens

Headteacher: Mrs Lynsey McCrohon

Deputy Headteacher: Miss Sinead Griffiths

Chair of Governors: Mrs Hannah Elliott

Dear Parent / Guardian,

Looking back over the past academic year, it is important to recognise how much positive change has been made at Clyro School, following another very challenging year with changes in leadership and the ever-increasing financial pressures that all schools are facing.

We began the academic year with Mrs Stevens as our Acting Headteacher on secondment from Sennybridge Primary School. We remain very grateful for their support, and to Mrs Stevens, for providing leadership while we recruited a new Headteacher.

On behalf of the Governing Body, I would like to thank all our wonderful staff for their commitment during another year of leadership changes, always putting the children first and continuing to create the very best experience for every learner. And this is set to continue with gathering momentum, under new leadership, with a clear vision for the future development of Clyro School.

With a brief transition period, Mrs McCrohon, our new Headteacher, is now at the very heart of Clyro School, reaching every aspect of school life. Her leadership has already made a big impact, recognised by staff, the Local Authority, parents/guardians, and most importantly the children. With a national focus on reading, our new library development has begun. New areas for science, music, construction and art are well under way, and we are the only school in Powys with a Dog Mentor, fully trained under The Dog Mentor Training programme. Pre School has gone from strength to strength and is now fully integrated within the school.

Following the appointment of a Non-teaching Staff Governor and a Local Authority Governor, the Governing Body is now at full capacity. I must thank all of the governors for their ongoing commitment to Clyro School while navigating uncertain times. With clear leadership in place from March 2026, the summer term ended with reflection, evaluation of progress, clarification of the school vision, and working together to define future priorities.

Thank you to the parents / guardians who continue to support the school through generous donations of time, knowledge, skills and fundraising. The first parent forum meeting provided much food for thought, and the forum development will be essential in reinforcing an inclusive school community, contributing to school development, policy, after school clubs and skills-based activities.

These are exciting times for Clyro School. Progress made this year, under new leadership, has provided a glimpse of the potential of our school. I am confident that this academic year marks the start of a very new chapter for Clyro School.

Hannah Elliott

Chair of Governors, Clyro Church in Wales School



About the Annual Report

The Annual Report to Parents is a document that Governors provide to parents each year outlining events and developments at the school over the last 12 months. There are a number of statutory elements that must be included to illustrate a fuller picture of school life over the academic year September 2025 – July 2026.

The Governing Body

It is the role of the Governors to agree the aims and values of the school and to agree the appropriate policies to ensure the school meets the requirements of the Welsh National Curriculum. The Governors' role is to support and challenge the school's leadership team to drive school improvement, through monitoring and evaluation.

The Governors 2025/2026

Governor	Role	Term expires
Hannah Elliott	Parent Governor – Chair	15 January 2028
Alex Crichton-Stuart	Community Governor – Vice-chair	18 July 2028
Acting Headteacher Heulwen Stevens	Acting Headteacher on secondment	28 February 2026 (secondment ended)
Headteacher Lynsey McCrohon	Headteacher	n/a
Sinead Griffiths	Teaching Staff Governor	12 June 2027
Simone Bouette	Non-teaching Staff Governor	23 April 2030
Mike Southcoat	LEA Governor	8 July 2029
Graham Fisher	LEA Governor	24 October 2025 (resigned)
Sue Griffiths	LEA Governor	14 May 2030
Mari Fforde	Community Governor	4 December 2026
Rebecca Drysdale	Parent Governor	20 October 2026
Felicity Field-Williams	Parent Governor	20 October 2028
Father David Wyatt	Foundation Governor	1 December 2028
Anne Sweeting	Foundation Governor	2 February 2029

Further information about the current Governors can be found on the school website:
<https://www.clyro.powys.sch.uk/governors/>

The Chair of Governors and the Clerk to the Governors can be contacted through the school office: office@clyro.powys.sch.uk

Governors' Meetings

The Governing body hold at least one meeting per half term over the school year, with additional meetings of committees with clearly defined areas of responsibility. Minutes for the meetings are available on request. Governors are allocated positions on committees and are given areas of responsibility within the New Curriculum for Wales. Additional working groups, with a specific focus, are set up as required.

Governor	Responsibilities / Areas of Learning and Experience
Hannah Elliott	Numeracy & Mathematics Science & Technology Class 2
Alex Crichton-Stuart	Health & Safety School Council
Heulwen Stevens, Acting Headteacher (until 28 February 2026)	Safeguarding, Child Protection & Looked After Children Officer Humanities and RVE Lead Educational Visit Coordinator
Lynsey McCrohon, Headteacher (from 1 March 2026)	Designated Safeguarding Person for Child Protection Humanities & RVE Education Lead Dog Mentor Professional Educational Visit Coordinator
Sinead Griffiths	Deputy Designated Safeguarding Person for Child Protection Language, Literacy & Communication Lead
Simone Bouette	n/a
Mike Southcoat	Languages, Literacy & Communication Teaching Assistants
Graham Fisher	Digital Leaders (until 24 October 2025)
Sue Griffiths	n/a
Mari Fforde	Languages, Literacy & Communication Humanities Equality & Diversity Class 3 Criw Cymraeg & Welsh Eco Committee Digital Leaders (from 12 November 2025)
Rebecca Drysdale	Safeguarding / Children Looked After Expressive Arts Online Safety

Governor	Responsibilities / Areas of Learning and Experience
Felicity Field-Williams	Health & Wellbeing Attendance Transition Early Years Class 1 Healthy Schools Learning & Teaching Mental Health and Emotional Wellbeing
Father David Wyatt	Collective worship and Christian values The Church in Wales Section 50 Inspections
Anne Sweeting	Additional Learning Needs Learning & Teaching

Governors spend time at the school to undertake learning walks where they visit classrooms, observe learning in lessons, talk with teachers who hold responsibility for the subject, and talk with pupils. Monitoring observations are considered against the School Development Plan, to ensure standards remain high, policies are upheld, and the strategic development of the school continues to be evaluated and improved.

Recommendations from committee meetings, working groups, and findings from monitoring are shared at Governors' meetings, for wider debate, ensuring that a balanced overview of progress is maintained. The Governing body works together, not as individuals, and a majority agreement is required for all policies, strategic change and financial matters.

All Governors take part in mandatory and area specific training sessions, as organised by the Local Authority.

In October 2025 the Governing Body issued a parent questionnaire. Overall feedback was positive with a 42% uptake. Learning points were discussed further as a Governing Body and school.

No resolutions were passed at the last Annual General Meeting and no Governor has claimed or been paid any expenses.

School Prospectus

The School prospectus is updated annually, or more frequently if necessary, to reflect changes in the school. It can be found [here](#).

Pupil Numbers

At the end of the 2025/2026 academic year there were 73 pupils on roll

Class 1 = 26 pupils (11 Reception, 15 Year 1)

Class 2 = 21 pupils (6 Year 2, 15 Year 3)

Class 3 = 25 pupils (9 Year 4, 7 Year 5, 9 Year 6)

9 Year 6 pupils left at the end of this academic year in July 2026.

Clyro Pre School Provision

Clyro Pre School is fully integrated with the school, located on-site, ensuring that the transition from Pre School to School is smooth and familiar to all of the children. Clyro Pre School is CIW registered and provides 3-4 year old educational provision Monday – Friday from 8.00am – 3.30pm. 3+ funded sessions are for children the term after their third birthday.

School Organisation, Staffing and Changes to Staffing

Throughout 2025/2026 there were three classes.

- **Class 1** – taught by Miss Sinead Griffiths
- **Class 2** – taught by Miss Eleri Morgan from Monday to Wednesday, Mrs Heulwen Stevens on a Thursday and Friday (until 28 February 2026), and Mrs Lynsey McCrohon on a Thursday and Friday (from 1 March 2026)
- **Class 3** – taught by Mrs Rosie Bartholomew

Planning, Preparation, and Assessment (PPA) was covered by supply teachers and a Higher Level Teaching Assistant.

Teaching Assistants:

- Miss Justine Burnett-Thomas, **Class 1**
- Mrs Heidi Davies, **Class 2** (from September 2025)
- Mrs Simone Bouette, **Class 3** (apart from PPA cover)

Higher Level Teaching Assistant:

- Mrs Simone Bouette, **Class 1, 2 & 3** (PPA cover)

Intervention support for children on our Universal and Additional Learning Needs Provision, More Able and Talented and Concern Register was undertaken by teachers and teaching assistants, under the supervision of Mrs Bartholomew (Additional Learning Needs Coordinator (ALNCo)) and (Acting)/Headteacher.

Midday Supervisors:

- Mrs Simone Bouette
- Miss Mollie Gibbons (from March 2026)

Breakfast Club:

- Miss Justine Burnett-Thomas, Breakfast Club Supervisor
- Mrs Wendy Green, Breakfast Club Assistant

Secretary:

- Ad hoc temporary supply cover (until March 2026)
- Miss Mollie Gibbons (from March 2026)

Cleaning and catering:

- Miss Debra Lewis, cleaner for the school and Clyro Pre School
- Mrs Wendy Green, Cook
- Mrs Kathy Clifton, Kitchen Assistant

Clyro Pre School:

- Mrs Rowan Kennedy-Brown (until end of the summer term 2026)
- Mrs Christine Mills, from January 2025

PPA was covered by supply and Mrs Heidi Davies

School Session Times and Attendance

The school gates are opened and supervised by staff at 9.00am to receive pupils, ready for a prompt start to the school day at 9.15am. The school doors and gates are closed at 9.15am and the parking spaces on the lower level car park are locked to enable the pupils to use the area for play. School finishes at 3.30pm, with children collected directly from the classrooms. Parents may then supervise their children in the school playground for 20 minutes and the school gates are locked at 3.50pm.

Registration is completed electronically at the start of the day and then again at the beginning of the afternoon session at 1.10pm.

School doesn't start until 9.00am so children who want to attend before this time must register with and attend breakfast club. Early Birds Breakfast Club is available from 8.00am during term time and continues to be popular. Numbers during 2025/2026 averaged around 15 each morning.

We use electronic registers which automatically send attendance figures to Powys Council and are, therefore, checked by the Schools Education Welfare Officer, (EWO). Patterns of regular and repeated absences are looked at and explanations sought for any irregularities that are found by the school's Senior Management Team as well as the Local Authority. If the EWO feels concerned about a child's repeated absence, they will contact the school who will then follow procedure to improve attendance, as outlined the Attendance Guidance policy and the All Wales Attendance Framework. All absences should be explained by an email to the office or a telephone call by 9.30am at the latest.

Flexi-schooling was introduced during the summer term, with one formal application to date.

Term	Target Attendance	Actual Attendance	Authorised Absence	Unauthorised Absence	Total Absence
Autumn 2025	94%	92.77%	7.2%	0.03%	7.23%
Spring 2026	94%	92.78%	7.2%	0.01%	7.21%
Summer 2026	94%	92.06%	7.72%	0.22%	7.94%
Academic Year 2025-2026	94%	92.54%	7.37%	0.09%	7.46%

Compared to the previous year this data show a slight decrease in attendance (2024/2025: 92.90%), an increase in authorised absence (2024/2025: 6.77%) and a decrease in unauthorised absence (2024/2025: 0.32%). Our Educational Welfare Officer (EWO), continues to monitor our attendance figures, along with the Headteacher and our governor with responsibility for Attendance, Felicity Field-Williams.

In 2025/2026, holiday term time absence requests were less than the previous academic year (68 requests), but due to changes in leadership and the register being reset for the 2026/2027 academic year prior to this report being written, the actual number is unconfirmed. There was one temporary exclusion, no permanent exclusions or racial incidents and no bullying incidents to report for 2025/2026.

Although the Headteacher has the discretion to grant holiday absence during term time in exceptional circumstances, please remember that this is only up to 20 sessions (10 working days) (for academic year 2025/2026) and where a child's attendance is deemed to be excellent. In all other cases the absence will be recorded as "Unauthorised".

After School Provision

Mighty Oaks After School Club, run by The Friends, provided after school activities, 5 days a week from 3.30pm – 5.30pm until November 2025 when, due to low demand, Mighty Oaks closed. After school provision was subsequently reviewed by Mrs McCrohon during her first term in post and plans are currently underway to launch revitalised after school clubs during the new academic year.

Results and Target Setting

All children in Year's 2, 3, 4, 5 and 6 were tested using the online Welsh National Reasoning, Procedural and Reading Tests. Results are used by staff, as well as our in-house assessments, for pupil progress meetings to further inform their planning.

Additional Learning Needs (ALN)

The staff and Governors of Clyro Church in Wales Primary School are in agreement that early identification of any learning difficulties and learning strengths is vital if children are to achieve their potential.

Mrs Rosie Bartholomew is our Additional Learning Needs Coordinator (ALNCo). The ALNCo evaluates provision for pupils with additional learning needs to ensure that resources are used effectively to support pupil's progress. The ALNCo works closely with all teachers, teaching assistants and professional colleagues within the Local Authority and support services to ensure children with ALN achieve their full potential and beyond.

The school's ALN Policy is reviewed regularly. ALN, More Able and Talented and Concern Register and the Intervention Support is reviewed and updated termly. Every effort is made, in consultation with parents, to identify weaknesses or strengths at an early point in a child's school career and from this identification, to put in place, at the earliest point in time, interventions to meet the needs of the individual.

Dog Mentor

In March 2025, we were so proud to become the only school in Powys with a school dog as part of The Dog Mentor Programme. This nationally recognised initiative builds on the positive impact of the human-animal bond, offering children meaningful interactions with dogs that support their educational, emotional, social, and developmental growth.

Rosie, our Dog Mentor, has already made a noticeable positive impact and quickly settled in the school environment, with the pupils calm, considerate and mindful around her. Rosie was unable to be at school regularly during the very hot weather, but a more focussed programme has been developed for the new academic year with Rosie, our Dog Mentor, planned to offer support with ELSA, listening to readers, and generally being more out and about in the 'Street' and in classes.

The Clyro School promise has been refined to reflect the actions we need to take whilst working with and close to Rosie: **"Gentle hands, thoughtful feet, respectful words, loving and kind hearts"**.

Procedure for the Admission of Children

Powys Local Education Authority takes full control of admissions to schools. This responsibility relates to all children and not just those who are joining the school at the

normal admission age. Each school has an admission number for the year group that the child is being admitted into. The school should not exceed this number unless it has been sanctioned by Powys LA, usually through the formal Appeals Procedure. If a pupil is accepted into the school without approval of the LA, the pupil may need to be removed from the school roll until an admission appeal is heard. Please note, only children who are admitted through the Authority's admission procedures will be funded. The LA therefore request that their schools do not accept pupils onto the school roll until it has formally allocated the pupil a place.

PLEASE NOTE: IF YOU HAVE ANY ISSUES WITH THE ADMISSIONS PROCEDURE OR ANY QUESTIONS DO CONTACT THE SCHOOL AS WE MAY BE ABLE TO HELP.

Policies

The school has an annual policy review schedule to ensure that all required policies are reviewed and updated on a regular basis. This schedule includes policies generated by Powys LA and other policies relating to all aspects of the work, employment and general running of the school. Review of policies is ongoing and as new policies come into school from Powys or The Welsh Government, the Governing Body will act accordingly to ensure they are implemented. School policies are available [here](#).

Buildings and Grounds

We have been in our school building for over eight years now and continue to work with the Local Authority to further improve the setting in every way possible.

Following reviews with the Local Authority, taller anti-climb mesh fencing was installed around the car park area and areas of the playground as a safeguarding improvement. It was also agreed that new fencing will be installed around part of the perimeter as a matter of urgency, with plans approved. A tree was felled following a risk assessment of the pond area, and the fencing is due to be replaced, with a new gate, enabling safe access and use of the pond area and Hide. A wasp nest was removed from the garden and minor repair works have been logged with the local authority for repair, within the school building, car park and grounds. There were several issues with the intruder alarm, loss of power and hot water, which were resolved by property services. Regular testing continues for legionella, the fire alarm system and sprinklers.

The traffic management, drop off and collection systems were reviewed and a new system of dropping off at the school gates in the morning continues successfully, allowing children to settle into their school day more quickly, in addition to ensuring that school gates are fully supervised while open. Children are collected directly from staff at their classroom at the end of the school day, and the playground remains open for 15 minutes before the school gates are closed. Once children have been collected from staff, they are the responsibility of the parents, while playing after school.

Enquiries were made into the flashing advisory speed limit road signs which were not working properly, to warn motorists to slow down during drop-off and pick-up times. This was reported to the Local Authority who have ordered a replacement sign.

The temperature in school was very challenging to manage during the heatwave, particularly in Class 3, with a wall of glass windows facing the afternoon sun and no shade. The school has no air conditioning. The Friends put up sail flags outside Class 3 to provide some shade in the afternoons which was a great help.

The Outdoor Garden Lab has not been used to its full potential, but use of outdoor space has increased in the summer term, and, under new leadership, outdoor learning opportunities are set to be maximised in our beautiful setting.

The Friends have held several Grounds / Gardening Days to maintain the garden, orchard and pond areas. The garden area continues to attract wildlife, with an impressive array of fruit, vegetables and flowers grown during the summer term. Tom from Keep Wales Tidy returned to help deliver our Keep Wales Tidy Top-Up Development Package. Pupils got hands-on with planting bulbs and trees, conducting biodiversity surveys, and creating cosy homes for our wild friends.

We continue to monitor running costs of the building, and maintenance, as part of overall budget management.

Security Arrangements

Security continues to be improved, for the safety of all children, with the introduction of an intercom system for access to the school building. All visitors to school enter the school via the reception. Visitors are required to wear a visitor's lanyard, record their car registration and sign the visitor's book on arrival and departure, as well as read the Safeguarding information in reception.

A volunteer's board has been introduced, displaying photographs, name and interests. The area also includes safeguarding information, as well as fire and lockdown procedures.

Anti-climb mesh fencing and gates have been installed around the carpark. The lockdown policy was reviewed and tested in the summer term. All fire systems and equipment have been regularly inspected and tested under the maintenance contract. Fire alarms are tested weekly and fire drills are held each half term. Electrical appliances are regularly tested.

All parents are requested to abide by the current school start and end times and drop off / collection procedures, unless they have made prior arrangements with staff. It is requested that you advise staff if changes are made to the person collecting your child /children.

Destination of Leavers

At the age of eleven most of our pupils transfer to Gwernyfed High School. However, every year some pupils, due to home locality or parental preference, transfer to Fairfield High School, Lady Hawkins High School or to Independent Schools.

Our Approach to the Curriculum for Wales

Our professional development programme has continued to support the implementation of the Curriculum for Wales and the development of high-quality teaching and learning across the school. Staff have engaged in training on the Mastery for Learning approach with Professor Yeap Ban Har, strengthening approaches to mathematics teaching and learning in a cluster-based enquiry project to be developed further during the next academic year. We have also developed our provision for block play with a member of staff attending training with Pete Moorhouse, which in turn will support staff to maximise children's learning through purposeful play and exploration. In addition, two members of staff attended Curriculum and Assessment Design training provided by Welsh Government, further developing our understanding of curriculum design, progression and assessment within the Curriculum for Wales. These professional learning opportunities are helping to ensure that our curriculum continues to evolve in response to the needs of our learners. For our curriculum overview please visit [Our Curriculum](#).

School Development Plan Progress

The School Development Plan (SDP) has continued to be reviewed and scrutinised by our School Improvement Adviser (SIA) on a regular basis, against previous Estyn recommendations and the school development priorities.

Priority 1: Further develop a whole-school approach to safeguarding and ensure a smooth and effective leadership transition that secures continuity, stability, and sustained school improvement under the new Headteacher

Progress: The Headteacher transition was carefully managed to ensure continuity and stability, with robust handover processes in place, including clear oversight of safeguarding procedures. As a result, leadership capacity remained secure with sustained momentum in school improvement under the new Headteacher.

Priority 2: Further develop Clyro's curriculum in a way that informs learning and teaching, while raising standards of Welsh across the school through a consistent and purposeful approach to pedagogy and Cynefin.

Progress: Significant progress has been made in further developing Clyro's curriculum to better inform learning and teaching, with staff engagement in a national programme for curriculum development strengthening understanding and practice. This has supported a more consistent and purposeful approach to pedagogy and the integration of Cynefin across

the school. However, while these developments are beginning to have a positive impact, standards of Welsh remain an area requiring further focus and continued development to ensure sustained improvement across all phases.

Priority 3: Further develop (a) Progression in Writing and (b) Numeracy Through Authentic Cross-Curricular Contexts.

Progress: Monitoring visits for numeracy have been effective, showing clear strengths in the development of authentic cross-curricular approaches and secure progression in pupils' skills. Practice in numeracy is increasingly well embedded across learning experiences, with staff demonstrating growing confidence in planning meaningful opportunities for application. In contrast, further time is needed to embed the newly introduced three-week writing frame, ensuring it is consistently implemented across classes. Staff are continuing to develop their use of phonics, storyboard planning and structured approaches to support writing, so that writing becomes an integral part of learning journeys rather than a separate or stand-alone activity.

Our last Estyn inspection, in 2019, resulted in a good to excellent judgement and we continue to focus our school priorities on their recommendations. The full report can be found [here](#).

Strategic Equality Plan

The School Development Plan should be considered with the latest Strategic Equality Plan, which was developed with all staff and the Governing Body during the summer term, with the following four priorities:

- To strengthen pupil voice
- To improve engagement with stakeholders
- To enhance the diversity of resources within the school library
- To promote the Welsh language and culture across the school, ensuring that all pupils and stakeholders have equitable opportunities to engage with and develop their Welsh language skills.

Initial progress made during the summer term includes:

Pupil voice is a key contributor to school development with pupils being involved in the planning of the new library area, the layout / language of a pupil friendly safeguarding policy which will be taken to the new pupil council next academic year, rewriting the Clyro Promise and the development of the new Skills Room in response to learner voice over 'next steps of development'.

The parent forum has been established, to formalise parent contribution to focussed policies, areas of concern or opportunities, while also inviting parents to share skills in a series of

short club cycles, giving pupils the opportunity to try something new and develop new interests.

The new library is in development, with a grant of £4,000 from the Farmington Institute to develop the area and the resources. Plans are in progress, including a new raised reading loft, complete with an area for Rosie, our Dog Mentor, to listen to readers.

In March 2026, our Governor with responsibility for Welsh, Mari Fforde, reviewed the use of Welsh Language at the school with staff, including discussions with pupils about the Welsh language and culture. The Local Authority Welsh Lead also visited the school to complete a Listening to Learners exercise and set new targets to strengthen Oracy. The findings from these visits have formed the basis of an action plan to further promote the Welsh language and culture across the school.

Section 50 Inspection Report (Church Schools)

Our last Section 50 Church inspection assessed the distinctiveness and effectiveness of Clyro Church in Wales Primary School as a Church in Wales school as excellent. The school continues to embed Christian values in everyday life and build good relationships and a community of mutual support. Pupils are encouraged to apply the Christian vision and values of the school to their learning, behaviour and decisions. In addition, pupils learn about all religions and celebrations throughout the year to gain a deeper understanding of different faiths in modern Britain.

Finance and Budget

The school budget is reviewed on a regular basis by the Headteacher, the Governing Body and the Finance Committee, with support from the Local Authority. The Headteacher and the Governing Body are responsible for managing the allocated school budget as efficiently and effectively as possible.

Following another challenging year with changes in leadership and ending last year with a large deficit, the financial status of the school has worsened significantly during this academic year. It is important to note, however, that the deficit is primarily due to historical oversights, dating back over many years, and circumstances out of our control, which have contributed to a large proportion of the deficit. Combined with changes in leadership and additional requirements for supply while recruiting a Headteacher and Secretary, the accumulated deficit now makes the coming academic year even more challenging financially.

The Finance Committee, supported by the full Governing Body, has worked very closely with the Local Authority during this academic year to make management of our finances as effective as possible, considering our current circumstances. This close partnership will continue in the next academic year, with the added benefit of consistency in leadership and financial management following the appointment of Mrs McCrohon.

We use ParentPay for Breakfast Club, trips and other payments. All primary children are entitled to a free school meal.

Sports & Extra Curricular Activities

We are very keen to promote a healthy lifestyle for the children and this includes encouraging sport and partaking in active games. Sporting activities are vital in the learning process in promoting teamwork, support, dealing with failure and losing as well as individuals striving to do the best they can. It is also a vital part of the new Welsh curriculum. Pupils took part in a wide variety of skills training sessions for different sporting activities including tag rugby, football, badminton, cross country and multi-skills sessions. Pupils attended a Cycling proficiency day, supporting them in becoming safer, more confident cyclists by teaching them road awareness, traffic rules, and practical riding skills.

Staff continue to use the Whole School Approach to Health and Mental Wellbeing. Forest school has been offered to all children, including Pre School, and our Dog Mentor has contributed to positive wellbeing for both staff and children.

Pupils continue to learn piano with Mr Sweeting. Years 4, 5 and 6 children received Harp lessons, as part of the Glasbury Arts Harp School, funded by the Powys Music Plan and the Glasbury Arts Fund. Pupils have also received Clarinet, Dudes, Toots and Violin lessons, and have access to the school drum kit and keyboard in the music area of the New Skills Room. Pupils have been exposed to a wide range of genres played by professional musicians to inspire, motivate and encourage pupils to learn an instrument including a Woodwind Quintet performance, a String Quartet performance and a Beat Boxing streamed concert with National Music Plan. A successful funding application, initiated by Father David Wyatt, enabled the children to participate in a choral project with Ewan Murray, Director of Music at Holy Trinity Church, Hereford, with performances at the School Easter Service at St Michael and All Angels Church in Clyro and a Choral Evensong with the choir from St Mary's Church in Ross-on-Wye at St Mary's Church in Hay during the Hay Festival. All staff and pupils up-skilled in a Samba workshop, with a Samba set in school on loan from the National Music Plan. Class 1 put on a wonderful Christmas nativity play 'Shine Star, Shine!', and pupils in Classes 2 and 3 finished the school year on the yellow brick road with an amazing production of 'The Wizard of Oz'. The musical highlight of the year was a week long Mid Wales Opera Residency, resulting in an exceptional performance of 'Puss in Boots'. Pupils wrote the lyrics, script and made costumes. Pupil and staff evaluations were incredibly positive about this week of immersion in building an operatic production from scratch.

School / class trips or activities have included Folly Farm and St Fagan's where children explored traditional Welsh cottages, historical buildings and hands-on exhibits. The children were inspired by Kathryn Rundell, Maz Evans and Emma Carroll at the annual trip to Hay Festival and thoroughly enjoyed The Bad Guys 2 for the Christmas trip to the cinema. Years 6 walked up Pen Y Fan and had a great day bouldering and bowling as their farewell treat day and enjoyed a sleepover at the school. Sadly, the Year 5 & 6

school trip to London was cancelled due to the heatwave. Several other activities were also postponed, including the sponsored walk, with safety being the key consideration.

We have been lucky this year to have several amazing visitors to the school, throughout the year, each bringing different experiences for the children. Highlights have included a juicing day with The Wobbly Owl Cidery (using apples from the school orchard) and a brilliant workshop with the Welsh children's author Huw Aaron about his book 'Unfairies'. Children in years 2-6 learnt about writing, heard extracts from the book and had a fantastic time creating their own fairies. Emily from Radio Wales listened and recorded the children singing which became part of a programme all about enjoying songs in adulthood. Class 2 learnt about Scientist visit – 'Microscopic organisms' with scientist, Colin Boulton, and pupils learnt how to use the digital microscopes. We also had an Outreach visit from the Education team at the Senedd to illustrate how democracy works in Wales and how young people have their say through the Welsh Parliament. Lele Nairne, Olympic Judo athlete, visited the school as part of ActivKids UK, inspiring children to be healthier and more active.

Clyro Radio continues as an excellent opportunity for pupils to not only develop their oracy skills in a real-world capacity but also enables them to use technology in a different way and collaborate on something truly special. Shows are available to listen to on the school website, containing interviews, stories, jokes, music and school information, with content from all year groups.

Years 5 and 6 made regular visits to the HayDay Dementia Café at Clyro Village Hall, as we continue to be a dementia-friendly school. Pupils and visitors to the Café find the activities rewarding and fun, and the visits allow the children to contribute to our community.

Several children developed their public speaking skills by leading inspirational assemblies. They spoke passionately and enthusiastically about their learning and what is important for them.

The children continue to be involved in shaping their own school experience through School Council, Healthy Schools, the Eco Committee and Criw Cymraeg, and pupil voice noticeably increased in the summer term with contribution to the School Promise and the development of the new library. As part of our Keep Wales Tidy Top-Up Development Package, School Council chose the elements they felt would most benefit our grounds — including beautiful native wildflower and tree mixes, plus new habitat boxes for our local wildlife.

Welsh Language Skills

Clyro CiW School is an English medium school, with Welsh taught as a second language. In addition to Welsh lessons, Welsh language skills are integrated within all aspects of school life and across all areas of the curriculum. Welsh is used by all members of staff

and children are encouraged to use Welsh for greetings, questions and phrases during the school day.

The LA Welsh Lead visited the School to complete a Listening to Learners exercise and set new targets to strengthen Oracy. Mari Fforde, governor with responsibility for Welsh, visited the school to discuss the Welsh language and culture with pupils and staff, which led to a list of proposed actions to develop, including regular use of a Sgwrs Cymraeg or Ffa la la, sound buttons, the use of Welsh and Cynefin in displays, Welsh book boxes and a Cwtch Cymraeg in the new library. Pupils also expressed a strong interest in welcoming visitors to the school who speak Welsh, and requested that the national anthem be displayed in the school hall, together with the lord's prayer in Welsh.

Healthy Schools

Healthy eating is encouraged through the provision of nutritionally balanced meals and a requirement for healthy snacks and lunchboxes. Nutrition education is embedded in the curriculum to help children understand the importance of healthy choices. Fruits and vegetables are grown in our school garden and the children all experience a range of outdoor learning opportunities through Forest School and in our outdoor classroom. The whole school learnt about the importance of healthy eating and being active with an inspirational visit from Lele Nairne, Olympic Judo athlete, as part of ActivKids UK.

Toilet facilities

We have an appropriate number of toilets in the school. Each classroom has age-appropriate toilets. We also have two disability-friendly toilets.

Community Links

The school has very strong links with the community, which continue to develop. If you have any suggestions for groups that we could plan to become involved with, or ways in which we can further include the community, then please do let us know.

The children regularly put on, or take part in events which are open to the local community, for example, productions and plays, attending the HayDay dementia café, stalls at church coffee mornings, carol concerts and Hay Festival. The school hall is available for hire for community events. Please do get in touch, through the office, if you would like further information on hiring the hall.

Clyro School hosted a School of Sanctuary Welcome Day attended by volunteers, the Friends, families and governors, with amazing feedback from everyone involved. It was a truly inspiring event, setting us on our path to become a School of Sanctuary. 'Have a Grow' was open to the local community and hosted by the Friends, with mural painting, planting and crafts.

The school has supported a wealth of charities, including MacMillan Cancer Support, Children in Need, Brecon Foodbank, HayDay dementia café, Rags 2 Riches 4 Schools, the Royal British Legion Poppy Appeal, and Comic Relief.

The Church continues to be important and actively involved in school life with weekly collective worship led by our vicar, Father David Wyatt, who also has lunch with the pupils each week. Mr John Meredith, the Diocesan Director for Education, continues to visit the school on a regular basis to spend time with the children and offer wellbeing support. Year 6 pupils attended the Diocesan Leavers Service at St Mary's Church, Brecon and made banners reflecting the school vision and values for the Service.

We held a variety of services at Clyro Church including Harvest, Christmas and Easter, complete with Easter bonnets and musical performances including harps and clarinets. The Leavers Assembly was held at school this year, due to scheduling commitments, with worship led by Father David Wyatt. In addition to termly church services, new work from the children is displayed, half-termly, on the school display board at the church, to share children's work with the church community.

Dyfed Powys Police continue to maintain strong school links with the school with officers coming into talk to the children on various topics. Additional visits have been made by Community Police Officers. The health service and school nurse continued to make regular visits to the school for Health Education and other health related issues. Cluster Schools Initiatives have also provided opportunities to work with other educational providers.

The Friends of Clyro School (PTFA)

Parent support is crucial and The Friends proactively work together to secure grants and organise fundraising activities which subsidise many trips, activities and classroom materials. Their fundraising activities and contributions of time, energy and creative inspiration are invaluable to the school, and have included a hugely successful Race Night, a Beetle drive, a Disco, a Ceilidh, an Easter Egg Hunt and the festive Christmas Fayre. The sponsored walk was postponed until September 2026, due to the heatwave in the summer term.

We are extremely grateful to The Friends for their ongoing hard work raising money, which is then used for vital resources, experiences and subsidising educational visit costs.

Their generous support has helped to fund:

- New school website that launched in the summer term and is under development,
- Training for three members of staff to support our Dog Mentor, Rosie
- New iPads to help us start to build a set of devices for each class
- Block Play resources which will be used by all age groups across the curriculum
- New furniture and classroom resources

The Friends continue to arrange community events, such as *Have a Grow*, and activities which offer fantastic opportunities for the children and the wider community, are great for fundraising, and raise awareness of our lovely school. The Apple Pressing Day with The Wobbly Owl Cidery, fully funded by a grant from Social Farms and Gardens, was a huge

success. From collecting apples to enjoying the juice, the children had a fantastic time. We are very lucky to have recently been selected for the Tesco Fruit & Veg Grants in-store vote and the results will be announced in the Autumn Term 2026.

The Friends also offer a Friends Concessionary Fund (FCF), which can help covering the cost of school trips, school uniform and other items needed for school.

To help support the Friends please go to <https://www.easyfundraising.org.uk/> or click the link through the Friends Facebook page

The Governors and staff would like to thank everyone who works so hard to provide the very best experience for all the pupils of Clyro Church in Wales Primary School. The efforts of the Friends of Clyro School are hugely appreciated, and we recognise how much the parents contribute to the school, enhancing the quality of experiences that the children access during their time at the School.

The Governors and staff would also like to express their appreciation for the efforts of people who continue to come into school on a voluntary basis to work with the children in class and with extra-curricular activities.

Thank you.

2025/2026 Budget Summary

Pupil Numbers: 73

Total Delegated Funds: £444,621.54

Other income including grants: £80,675.90

Salaries & Wages: £454,226.33

Premises: £79,492.98

Supplies & Other Expenses: £32,289.63

Net Expenditure: £566,008.94

Under/ overspend CF: (£40,711.50)

2026/2027 School Calendar

Autumn Term 2026

Term Starts: Tuesday 1st September

Half Term – Monday 26th October to Friday 30th October

Term Ends: Friday 22nd December

Non-pupil days:

Tuesday 1st September

Monday 21st December

Tuesday 22nd December

Spring Term 2027

Term Starts: Monday 4th January

Half Term – Monday 8th February to Friday 12th February

Term Ends: Friday 19th March

Non-pupil days:

Monday 4th January

Friday 19th March

Summer Term 2027

Term Starts: Monday 5th April

Half Term – Monday 31st May to Friday 4th June

Term Ends: Friday 16th July

Non-pupil day:

Friday 2nd July

Further information on school term dates can be found [here](#).