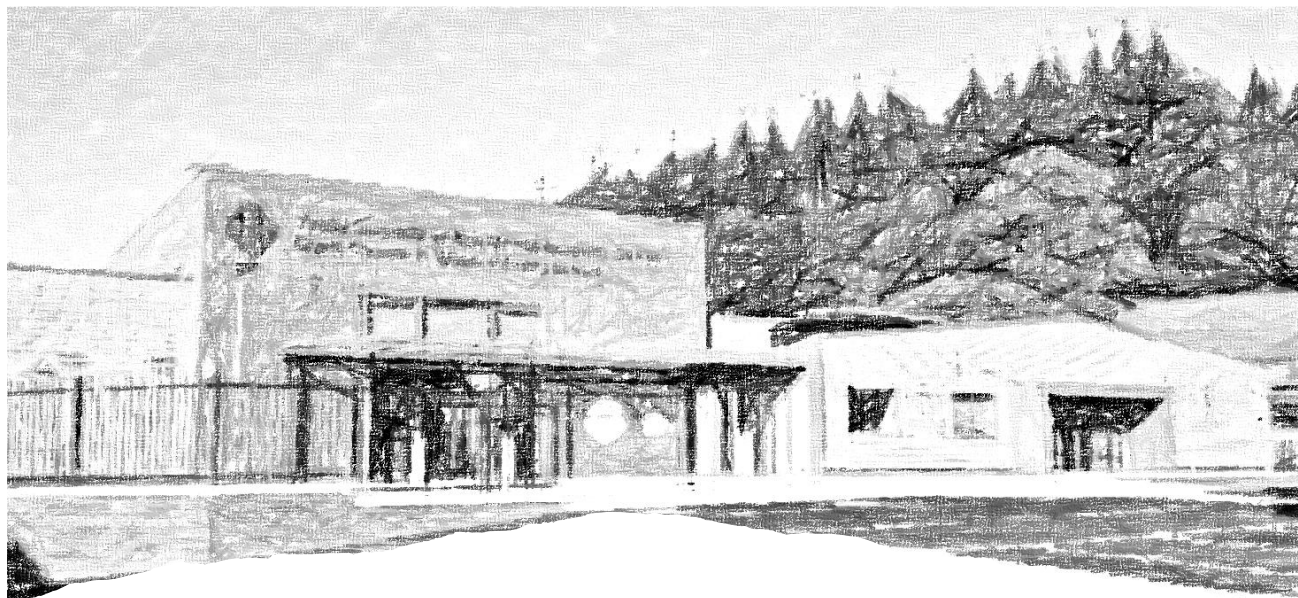




Clyro C.I.W. Primary School

Many hands build a house, many hearts build a school.



Flexi-Schooling Policy

Date adopted by Headteacher and Governing Body:	June 2026
Review date:	June 2027
Signed by Chair of Governors:	<i>H Elliott</i>
Signed by Headteacher:	<i>L McCrohon</i>

Flexi-Schooling Policy – Clyro Church in Wales Primary School

“The divergence in children’s interests and experiences outside school has significant implications for achievement, suggesting that learning taking place both inside and outside formal educational settings contributes meaningfully to educational development.” — Patricia Murphy and Jannette Elwood, Gendered learning inside and outside school: influences on achievement (1998).

Introduction

Clyro Church in Wales Primary School recognises that valuable learning can take place beyond the school environment. One way this can be supported is through a flexi-schooling arrangement, where statutory education is delivered partly at school and partly at home.

Flexi-schooling can offer a range of benefits, including:

- Supporting children in transitioning into the school environment.
- Enabling learning through practical activities (e.g. cooking, measuring, reading, predicting).
- Allowing children to pursue individual interests not easily available in school.
- Supporting reintegration into school following home education.
- Recognising and responding to individual needs.
- Providing opportunities to explore learning in greater depth.
- Reinforcing and checking understanding from school-based learning.
- Developing parents’ understanding of how children learn.
- Building a strong, cooperative partnership between home and school.

To enter a flexi-schooling arrangement, parents/carers must agree to the expectations outlined in this policy and sign the relevant application and agreement documents.

Background

Flexi-schooling occurs when a child of statutory school age attends school part-time and is educated at home for the remainder, by parental choice.

There is no statutory curriculum for the home-based element. However, Clyro Church in Wales Primary School promotes a collaborative partnership that supports meaningful and enriching learning experiences.

Flexi-schooling is distinct from elective home education. While parents have a legal right to educate their child at home full-time, they do not have an automatic right to a flexi-schooling arrangement.

Approval for flexi-schooling is at the discretion of the headteacher, acting on behalf of the governing body.

Parents/carers interested in flexi-schooling should contact the headteacher directly. Applications from both current and prospective pupils will be considered individually.

Considerations for Parents/Carers

Providing part of a child's education at home requires significant commitment. Parents/carers should consider:

- The need for a full-time combined education (home and school).
- Potential fragmentation of learning and social experiences.
- The importance of maintaining continuity and consistency.
- The impact on the child of missing special projects or opportunities that take place in school on the days they do not attend.

Flexi-schooling is unlikely to be successful if:

- It is used to avoid particular subjects, staff, or school expectations.
- It is intended to "pick and choose" aspects of the curriculum.

Clyro Church In Wales Primary School is committed to inclusion and expects parents to uphold the school's ethos, values, and policies. A strong partnership between home and school is essential.

Decision-Making Process

The headteacher will consider each application individually, taking into account:

- The child's safety and wellbeing.
- Educational progress and arrangements for monitoring learning.
- Suitability of the home learning environment.
- Impact on teaching, learning, and other pupils.
- School resources and organisation.
- Overall school performance and attendance data.

Flexi-schooling will not be approved if it is considered to place the child at risk or negatively impact the child and/or others.

Flexi-Schooling Admissions Criteria

To maintain balance within classes:

- The number of flexi-school places available is limited and determined at the discretion of the headteacher.
- Flexi-schooling is only available on Thursdays and/or Fridays.
- One-day arrangements are limited to Fridays.

Priority for places is as follows:

1. Exceptional circumstances (e.g. medical, social, or compassionate).
2. Siblings of current flexi-school pupils.
3. Random allocation (to ensure fairness).

Application for Flexi-schooling

- Parents must apply for a school place through Powys County Council.
- Once a place is confirmed, a flexi-schooling request may be submitted.
- Decisions will be made by the headteacher.
- Applications must be submitted using the 'Memorandum of Understanding (MoU) Application for and Provision of a Flexi-Schooling Arrangement' form.

Role of the Governing Body

The governing body:

- Oversees the policy but does not decide individual cases.
- Ensures the headteacher follows appropriate guidance.
- Monitors the progress and wellbeing of flexi-schooled pupils through the headteacher's termly report to the governing body, alongside the school's usual monitoring processes.

Appeals

There is no right of appeal against the headteacher's decision to approve, refuse, or withdraw a flexi-schooling arrangement.

Agreement with Parents/Carers

A written agreement will outline expectations, including:

- Agreed attendance pattern.
- A review after one term.
- Attendance and registration procedures.
- Communication regarding absences.
- Monitoring and assessment arrangements.

Children accessing flexi-schooling arrangements will be assessed alongside their peers in accordance with the Curriculum for Wales and the school's assessment procedures. This includes participation in all statutory and school-based assessments, including National Personalised Assessments from Year 2 onwards.

On non-school days, learning may be informal and linked to the class theme which will be shared by the school.

Parents are responsible for:

- Ensuring suitability of any person providing home education.
- Supporting agreed educational provision.
- Maintaining communication with the school.

Additional Learning Needs (ALN)

Flexi-schooled pupils with ALN will continue to receive appropriate support. Reviews will consider whether the arrangement meets their needs.

If it is determined that a child registered for Flexi-schooling requires the support and intervention of an Individual Development Plan (IDP) or Universal Learning Plan (ULP), this will be brought to the attention of the parent (s) / carer(s) with a view to making the best provision possible.

Please be aware that in the event of determining that an IDP is required, this Flexi-schooling arrangement will be suspended pending a review, and the named child will be required to attend on a full-time basis so that we (the school) can ensure that we can fulfil that IDP and our Statutory Duty.

Funding and Admissions

Flexi-schooled pupils:

- Are recorded as full-time on roll.
- Are included in funding and census data.
- Count towards class size and admissions limits.

Suitability of Home Education

If concerns arise regarding the quality of home education or adherence to the agreement:

- The school may request improvements.
- If concerns persist, the arrangement may be withdrawn.

If a child does not return to full-time education, absences will be recorded as unauthorised and referred to the Education Welfare Officer.

Outcome of Flexi-Schooling Application

Please refer to Appendix 1 for a template letter confirming approval of a flexi-schooling application.

Please refer to Appendix 2 for a template letter confirming that a flexi-schooling application has been declined.

Policy Review

This policy will be reviewed annually during the summer term.

Appendix 1



Clyro C.I.W. Primary School

Many hands build a house, many hearts build a school.



[Date]

Dear Parent(s)/Carer(s),

Re: Flexi-Schooling Application for [Child's Name]

Thank you for your application requesting a flexi-schooling arrangement for [Child's Name].

Following careful consideration of the information provided, I am pleased to confirm that your request has been approved.

This arrangement will begin from [start date] and will operate as follows:

- [Outline agreed attendance pattern]

Please note that while this arrangement is in place, [Child's Name] will remain on roll at the school and attendance records will reflect the agreed pattern. The school reserves the right to review the arrangement regularly to ensure it continues to support [Child's Name]'s educational progress, wellbeing, and social development.

We appreciate the collaborative approach you have taken and look forward to continuing to work together to support [Child's Name].

Please contact the school if you have any questions or if you would like to discuss any aspect of the arrangement further.

Yours sincerely,

Lynsey McCrohon
Headteacher

Clyro CiW Primary School

Appendix 2



Clyro C.I.W. Primary School
Many hands build a house, many hearts build a school.



[Date]

Dear Parent(s)/Carer(s),

Re: Flexi-Schooling Application for [Child's Name]

Thank you for your application requesting a flexi-schooling arrangement for [Child's Name].

After careful consideration, I regret to inform you that I am unable to approve the request at this time.

In reaching this decision, I have considered the needs of [Child's Name], the practical implications of the proposed arrangement, and the school's responsibility to provide a consistent and effective educational experience. Unfortunately, I do not feel that the proposed arrangement would be in [Child's Name]'s best interests / compatible with the school's ability to meet their educational needs effectively.

I appreciate the time and thought you have given to your application and understand that this may be disappointing news. I would, however, welcome the opportunity to discuss any concerns or alternative ways we may be able to support [Child's Name] moving forward.

Please do not hesitate to contact the school should you wish to arrange a meeting.

Yours sincerely,

Lynsey McCrohon
Headteacher

Clyro CiW Primary School