



Clyro Church in Wales Primary School School Prospectus 2026



www.clyro.powys.sch.uk



"Many hands build a house, many hearts build a school"





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Welcome

At Clyro, we get to know the individual needs and talents of each child. This enables us to inspire a positive approach to learning, give courage to embrace new experiences and instil an appetite to achieve potential and dreams.

Creative learning, tailored to each child, embraces the flexibility that the new Welsh curriculum provides to fulfil each child's achievement and attainment goals. We are leading the way with the new Areas of Learning and Experience structure and believe that the best learning environment is created when children, parents, staff and, above all, **fun and creativity**, are involved.

It is this mix that we strive to achieve at our school, resulting in confident, well-rounded individuals who are well-equipped for their future.

You can hear the latest news from our school at [Clyro Radio](#), our recently launched radio station, which is a whole school initiative bringing together creativity and curriculum.

If you would like to join us, please do get in touch. We would love to meet you.

Hannah Elliott
Chair of Governors

The Right Reverend John D P Lomas, Bishop of Swansea and Brecon explains how our [ethos and values](#) partner with the curriculum to benefit each child at Clyro CiW School.



Contact

Please call the school office or email us, to arrange a visit or ask any questions.

Mrs Lynsey McCrohon, Headteacher

Clyro Church in Wales Primary School

Clyro

Hereford HR3 5LE

Tel: 01497 820860 **Email:** office@clyro.powys.sch.uk **Website:** www.clyro.powys.sch.uk

General school information



INTRODUCTION

Clyro Church in Wales Primary School is set in beautiful grounds, surrounded by mature trees, grazing land, woods and countryside, in the village of Clyro, on the A438 road from Hereford to Brecon. Approximately one mile away across the River Wye is the historic town of Hay-on-Wye, famous for books and the annual Hay-on-Wye Literary Festival.

We moved to a brand new, purpose built school building in June 2018. We have superb facilities with a variety of areas for class, group and individual learning, both within the school building and in the school grounds, which include the sports field, vegetable garden, pond, forest schools area, outdoor lab and outdoor classroom. We also have the fantastic Pirate Adventure playground, constructed in 2012, in memory of Tom Grahame, one of our pupils.

Clyro Church in Wales Primary School takes children between the ages of four and eleven. Teaching is carried out primarily in English, with Welsh taught as a second language.

SCHOOL HOURS

The school day runs from **9.15am to 3.30pm**

Our morning session runs from 9.15am – 12.00/12.10pm. The afternoon session runs from 1.10pm until 3.30pm. Morning break is at 10.45 – 11.00am in the morning, with an afternoon break at 2.55pm – 3.10pm for our younger learners in the infants. Term dates can be found on the [Powys Website](#).





PRE SCHOOL

Clyro Pre School offers a safe, caring and stimulating environment for all children in our care, to learn and play. We are based in a large and welcoming space, within Clyro School, with our own dedicated facilities. This allows the children to integrate with the school for activities and events and encourages a seamless transition to start their school journey.

We offer 3-4 year old educational provision Monday – Friday from **9.00am – 3.30pm**.

3+ funded sessions are for children the term after their third birthday. Pre School children are also invited to join **Breakfast Buddies** Breakfast club from **8.00am – 9.00am each morning** in the school hall (page 8).



At Clyro Pre School, children have access to free flow activities as well as being supported in their play. We provide interesting and varied activities for our children, planned around their interests, abilities and needs. Different skills from across the curriculum are covered, such as creative activities, gluing and sticking, music and movement, playing games and taking turns.

We have our own secure play space outside our Pre School setting and have access to the secure school playground and 'Pirate Playground' area.

We welcome children and their families, regardless of gender, race, ethnic background, culture or religion. We are an inclusive provision that is open and accessible to all.

We are registered and inspected by Care Inspectorate Wales (CIW) and are also inspected by Estyn.

Please contact **Rowan Kennedy Brown**, our setting leader, if you have any questions
01497 820 860

clyropreschool@clyro.powys.sch.uk

www.clyro.powys.sch.uk/clyro-pre-school/



BREAKFAST BUDDIES BREAKFAST CLUB

Breakfast Club is from **8.00am – 9.00am each morning** in the school hall. Last admission is at 8.40am. Children are provided with a healthy, nutritious breakfast, in line with our Healthy Schools status, followed by activities either in the school grounds or in the hall. Current cost is **£2 per session**. Please contact the [school office](#) for more information.

ADMISSIONS

Currently, we have 72 pupils on roll. We have a Pupil Admission number of 17 per year group. We have one intake per school year. Children start in the September after their fourth birthday – in the Autumn Term. Parents are welcome at any time to visit to discuss their children's needs and view the school. Please contact the [school office](#) to arrange an appointment.

Children are invited to spend several taster sessions in Class 1 during the summer term, allowing children to familiarise themselves with school prior to starting in September. Parents are invited to meet with the class teacher, to learn more about school routines and the daily life of the class.



CLASSES

The school is organised into 3 classes for 5 – 11 year olds. These are organised into 2 phases: The Infants, pupils from Nursery to year 2, and Juniors, pupils in years 3 – 6.

Classes work and collaborate with each other for selected activities and themes, ensuring good progression. This year we will continue to undertake new and exciting whole school themes and topics in line with the Curriculum for Wales.

Each class teacher plans and assesses collaboratively with the other members of their team. The pupils all follow the same themes at a level appropriate to their individual needs. At Clyro CiW Primary School our broad and balanced curriculum is underpinned by the Four Purposes and provides our pupils with opportunities to engage in learning that is creative, authentic, challenging and experiential. Within the Curriculum for Wales, the ambition for all learners can be seen in the Four Purposes and the What Matters Statements. The Four Purposes encompass the key characteristics that we want not only for education, but for the children's lives beyond school.



UNIFORM

All children wear uniform at school. Logo-ed sweatshirts, polo shirts, coats, dresses and hats are all available to order online from theprintsofwales.co.uk

All pupils are also asked to wear a pair of indoor shoes when they are inside the school, separate from their school shoes, which are only worn outside.

Boys/Girls

- Navy blue logo-ed school sweatshirt/navy blue jumper or navy blue jumper/cardigan
- White/pale blue polo shirt
- Black/grey trousers or skirt
- Dark appropriate school shoes
- Socks in school colours
- Shorts or summer blue and white gingham dresses

PE & Games Kit

The children are required to change for PE into a kit, which consists of:

- Coloured house t-shirt
- Dark shorts
- Tracksuit bottoms
- Plimsolls/trainers for PE

A school book bag, with the printed logo, is also available for purchase. Please clearly label all items of your child's clothing with their name. The responsibility for the whereabouts of clothing rests with your child, not with the school.

Jewellery

Our school policy, which follows the national guidelines, is for no jewellery to be worn in school, with the exception of stud earrings for pierced ears, which must be removed or covered for PE. Nail varnish is not permitted and all long hair must be tied back at all times.

TRANSPORT

Most children arrive at school by car. We have a large parents car park at the back of the school, as well as limited parking at the front. We ask parents to park sensibly and considerately, being aware of young children walking, mini-buses, and vehicles turning.

Anyone collecting a child must do so inside the school gates. Children are not allowed to leave the school premises unless accompanied by an adult.

The back carpark is locked between 9.30am – 3.20pm to provide an extra playground space during the school day.

Some children from outlying villages come to school by mini-bus and free transport is available to some children. Please contact [Powys County Council](#) for further information on school transport.

Although the school maintains a list of children who travel to school on the bus, parents must inform the school of any changes, as this can change on a daily basis.

ATTENDANCE

Children should arrive at school between **9.00am – 9.15am**. For safeguarding reasons, pupils who arrive after 9.15am must be brought to the school office by member of staff, who will sign your child in as late and walk them down to their classroom.

The school has a first day response policy and will phone parents or carers if an absence is not communicated to the school. If children are absent, a parent should contact the school on the morning of the absence by 10am at the latest to explain the absence. If absences are not explained, the school is obliged to record the absence as unauthorised. If pupils are absent on a regular basis, or parents fail to provide satisfactory reasons for absences, the Education Welfare Officer (EWO) will contact the parents.

We use computerised registers, therefore Powys monitors day to day attendance, with regular reviews by the EWO. We follow the Powys Attendance policy, which is available to view online on the Powys [website](#).

The EWO tracks attendance carefully and will advise the school of the next steps if attendance is below an acceptable level, as children cannot reach their potential academically and socially if attendance is low.

In exceptional circumstances, such as bereavement, etc. parents should request and complete a term-time absence form. The Headteacher will determine if the request is reasonable. Each request is judged on a case-by-case basis. Term-time absence forms should be submitted at least **28 days in advance** where possible. The school policy for term-time absence is a maximum of 10 school days leave of absence in any school year.

Parents are discouraged from taking holidays during term time because of the negative effect this may have on a pupil's attainment. **Please note:** A school academic year is from September – July of the following year.

The school office must be informed in writing or by a parent in person, if they wish to collect their child early from school. We must also be informed, in advance, of who will be picking a child up at the end of the day, if it is someone other than the parent.

Our attendance target is 94% in line with Powys guidelines. We encourage all parents to support us with reaching this target. In 2024/25, our attendance figures was 93.1%.



SCHOOL MEALS, DRINKS & SNACKS

Powys Catering provide hot daily meals and aim to encourage healthy eating. Menus are chosen with this aim in mind and known harmful additives are avoided. A variety of meal options are available, including traditional meals and salads. Please contact the [school office](#) for a sample menu.

Children are welcome to bring a packed lunch from home. However, we request that you provide a balanced, healthy lunch with no fizzy drinks or highly coloured squash drinks. Glass bottles or cans are not permitted. All children eat their lunches in the school hall under the supervision of the Midday Supervisors. Ordering of meals is through the Cashless system, [ParentPay](#). Although school meals are currently free of charge for primary school children in Wales, this is separate from Free School Meals.

Free School Meals (FSM) are available to children where the family income falls within the required scale. Please contact the [school office](#) or see Powys County Council [website](#) for more information. All enquiries are handled confidentially and **we encourage parents to register**, even if they would prefer not to take the meals, as this will result in **increased funding** into our school budget which will help to support our learners.

As a 'Healthy School', we promote a healthy, balanced diet, which supports learning, concentration and overall physical health. Children can bring in a healthy snack of fruit or vegetables for morning break time. The school Tuck Shop is open weekly, led by our Healthy Schools council, selling fresh fruit and vegetables at break times.

Children should have their own, clearly labelled water bottle which can be refilled at school. Reception – year 2 children receive free school milk daily at break times.



TRANSITION

Children transfer to secondary school at the age of eleven, at the end of year 6. Details concerning the transfer to LA secondary schools are made available to parents in the Autumn Term, the year prior to transfer. It is the responsibility of parents to complete an online application form for secondary school.

Most of our children transfer to Gwernyfed High School and we have a strong transition process which includes taster days from year 5 and joint activities with other schools in the Gwernyfed cluster. All children can visit the school of their choice during their final two years with us. This approach supports children as they prepare to move onto the next stage of their education journey.

SECURITY

All visitors must report to our main entrance to sign in. All connecting doors within the school are operated on a swipe card system and we have CCTV in operation. Our gates are opened to pupils at **9.00am**, ready for school to start at **9.15am**. Parents and pupils are met at the school gates by staff members, and pupils are then encouraged to make their way to their classroom independently. The gates are locked at **9.15am**. Any pupil arriving **after 9.15am** reports to the main entrance where a member of staff will take them to their classroom.

Pupils are brought to the school gates, by staff members, at **3.30pm** for parents to collect their children from school. All gates are then locked at **3.45pm** for security and safety purposes.

Breakfast Club pupils enter school through the main doors to the hall, at the front of the school and are then taken to their classrooms when school starts.

Pre School children enter and exit at the gates to the right hand side of the building, next to the Pre School entrance. Parents should ring the doorbell and a member of staff will greet you as the gates are kept locked for security purposes.



COMPLAINTS

The school's Governing Body (page 41) has a complaints procedure established to deal with complaints made by parents and others in respect of the performance of duties and/or exercise of powers by the Local Authority or by the Governing Body. Any parents, or other concerned person, who may have a complaint should first discuss their concern formally with the Headteacher. The Headteacher and staff are committed to resolving parental concerns as speedily as practicable.

Complaints Procedure

If a parent has a complaint, the first stage of the procedure will be an informal discussion with the class teacher. Should a resolution not be obtained, the matter should then be referred to the Headteacher. If this does not resolve the issue, a formal complaint may be referred to the Governing Body. Complaints to the School Governors should be addressed to the Chair of the Governing Body.

If the investigations fail to provide a satisfactory response, the complaints may be referred to the Local Authority. A complainant who is still dissatisfied after following the above procedure is entitled to take the complaint to the Secretary of State for Wales. The school's complaints procedure and policy is available on the school [website](#).



Our ethos and values



NURTURE

values; supported; confidence;
resilience; empathy; health;
wellbeing; positive relationships



WONDER

apply skills and knowledge;
independence; innovation;
confidence; respect needs and
rights; risk takers; team player;
have fun; lifelong experiences.



THRIVE

face challenges; sustainability
of planet; think creatively;
solve problems; responsibility;

OUR ETHOS

We aim to create a secure, structured, stimulating environment in which our pupils may learn those skills and concepts necessary for them to develop into caring, respectful, lifelong learners. As a Church in Wales Primary School, we underpin all our work with an intention to equip pupils with knowledge and understanding of Christian Values.

We help our pupils to respect other people, communicate freely, co-operate and work with determination to achieve their goals. We believe that children should be encouraged to enquire thoughtfully and question intelligently. We aim to instil in them an open appreciation of human achievements and wish for them to view themselves as valued individuals in society, who have a lot to offer and a responsibility to care for others.

Our vision is to enable all pupils who enter the school to become more able and talented during their time with us. We want to build within them a love of learning, the ability to think and problem solve and to have the aptitude to take these skills with them for a lifetime of learning. "Educating for their future, not our past".

OUR VISION

Our vision for education at Clyro Primary School is based on the [Four Purposes](#) which we want all of our pupils to develop during their time with us. The Four Purposes are:

- **Ambitious, capable learners**
- **Enterprising, creative contributors**
- **Ethical, informed citizens**
- **Healthy, confident individuals**

Our Vision

Our vision at Clyro Church in Wales Primary School is to foster in each individual child a love of learning by nurturing and developing curiosity, awe and wonder. We aim to expand pupils' horizons by providing creative, inspiring and challenging experiences and opportunities which allow our children to thrive, leaving us as confident, capable and well-rounded citizens, equipped for the future.



The Four Purposes

Our school vision and the 12 pedagogical principles lead us to these;
Our commitment is to provide opportunities for learners to become:



OUR VALUES

Our school values are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils as confident, resilient, happy, healthy citizens who are ready, respectful and safe.



RELIGION, VALUES AND ETHICS (RVE)

Clyro is a Church in Wales Controlled Primary School and we achieved “**Excellent**” in every area in our last [Section 50 Inspection](#). Recognising our historic foundation, the school develops its religious character, in accordance with the principles of the Church in Wales and in partnership with the Church, at a parish and diocesan level. The school aims to serve its local community by providing an education of the highest quality within the context of Christian belief and practice as well as reflecting our diverse society. We endeavour to enable children to grow in faith by nurturing children's emotional and spiritual intelligence, so they can go out into the world as well-rounded, respectful citizens.

The school follows the new Curriculum for Wales and the Diocesan themes for planning and is regularly inspected by the Church in Wales Inspectorate for schools. We feel that children in our care should receive a curriculum which develops throughout their school

life, aiming to give them an understanding of the Christian Faith, whilst reflecting the diverse society which we live in by learning about other religions, faiths and beliefs, as well as non-religious world views. This is carried out through RVE lessons, Collective Worship and Multi-Faith Days.

There is a daily whole school act of Collective Worship and our local priest, Father David Wyatt, leads a weekly Collective Worship. We hold termly church services at St. Michael's and All Angels Church in Clyro: Harvest, Christmas, Easter, etc. as well as our Annual Leavers Service. We invite parents to come along to join us, as well as other members of the local community.

BEHAVIOUR

Every child is expected to behave in a sensible and responsible manner, treating everyone respectfully and courteously, in line with our Christian ethos and Values. We believe that children respond positively to praise and encouragement. Children are encouraged to reflect on their actions or words and to identify ways to enable everyone to move forward and take something positive out of the event. Consequences are measured and relevant to the action and may consist of loss of privilege (e.g. playtimes or withdrawal from certain activities for a short period). If problems persist, the Headteacher will be involved and parents informed.

Bullying of any kind will not be tolerated. The school will deal promptly with any issues and maintains a log of identified incidents of bullying and unacceptable behaviour. Our Behaviour and Anti-Bullying Policy is available on the school [website](#). No pupils have been excluded, temporarily or permanently, during the past five years.



EQUAL OPPORTUNITIES

It is the duty of the Governing Body and Headteacher to promote the understanding of the principles and practices of equality and good relations. Our [Equal Opportunities policy](#) and [Equality Plan](#) are both available school website. We believe that we provide opportunity for all pupils, parents, staff and stakeholders. There is equality of provision for every child and equality of opportunity for all individuals. The school has wheelchair and pushchair access and facilities into all areas of the school.





Our approach to learning

At Clyro CiW Primary School, we offer rich and exciting experiences for our children. We are committed to developing a curriculum which engages, enthuses and inspires our pupils, catering for their individual needs.

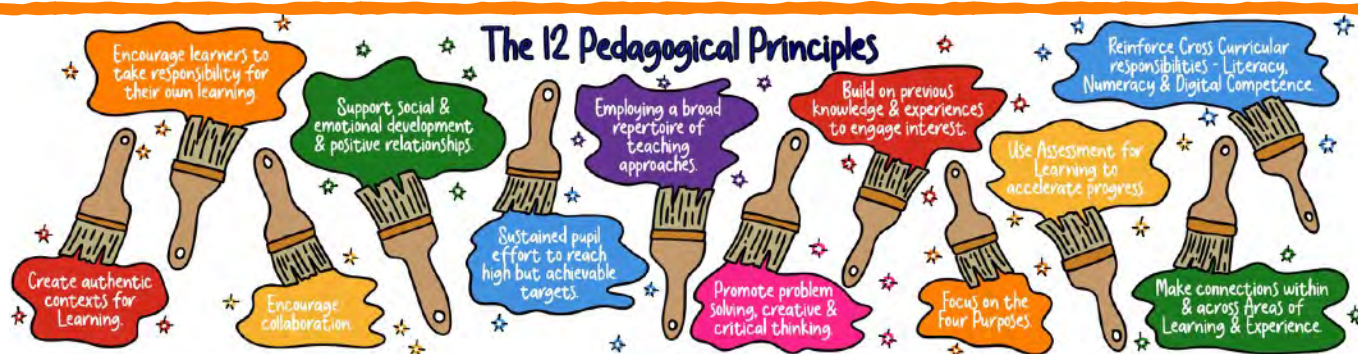
We have a strong emphasis on the acquisition and application of skills and knowledge through experiential and active learning. We study a whole school topic each half term and carry out 'Wonder Weeks' and 'TASC' activities to allow children to apply their skills cross curricularly. All children contribute to their curriculum, ensuring that they have ownership over their learning, through class planning at the beginning of each term, taking into account the voice of all pupils. Every whole school topic is launched either through trips, events, visitors or other interesting hooks. School based activities and the use of relevant visitors ensure effective learner engagement from the start of each term. Our parents and governors also contribute to our topics to enhance learning experiences.

WELSH CURRICULUM

The curriculum is split into 6 Areas of Learning and Experience:

1. Expressive Arts
2. Health and Well-being
3. Humanities
4. Languages, Literacy and Communication
5. Mathematics and Numeracy
6. Science and Technology

Across all six areas of learning, teachers build in opportunities to develop pupils' skills in Literacy, Numeracy and ICT, which are the three cross curricular responsibilities. Further information about the Welsh Curriculum can be found [here](#).





ADDITIONAL LEARNING NEEDS (ALN)

We take care to ensure that we are a truly inclusive school, where all children can access all learning activities, whatever their needs, and feel a valued member of the school community. Any children that may have Additional Learning Needs (ALN) will be identified by their class teacher, but concerns can also be raised by a parent/guardian and/or child. As well as educational needs, a child may have ALN for medical, behavioural or physical reasons. Any children who may require further support will be offered Universal Learning Provision (ULP), which can be seen in different forms, through varying levels of support, including appropriate differentiation, modelling, more-tailored resources and intervention groups (1:1 and small groups). At this level, ULP is managed and tracked at school level. ULP is monitored across a minimum of 2 terms – to ensure enough time is given to an individual's intervention – but if ULP shows little/no progress, then Additional Learning Provision (ALP) can be requested and provided. This support and advice is gained from the Local Authority ALN team, who may offer expertise, where appropriate, in a particular ALN field to provide guidance and support, observation and testing, and/or analysis specific to a child's needs, and can direct the school to a particular and specific ALN diagnosis pathway.

At Clyro, we follow a graduated response to meeting the learning needs of all children and young people. Our pathway includes the following steps:

1. Emerging needs
2. ULP (Universal Learning Provision)
3. Referral to [TYFU](#) for further guidance/support
4. ALP (Additional Learning Provision) and School IDP (Individual Development Plan)
5. Local Authority IDP

Under the new [ALN code \(2021\)](#), any child who receives ALP will have an IDP with suitable targets and detailed interventions to help them achieve their goals. An IDP is a working document and is reviewed regularly to ensure any intervention and/or support a child is receiving is suitable and to provide next steps or alternate steps to best support them. The targets on a child's IDP should be achievable targets to help them make progress in areas they find difficult. Parents/Guardians, and external agencies (if applicable) will be invited to discuss targets and progress termly when the IDP is reviewed. A child's IDP can cease at any point it is deemed that a child no longer displays a difficulty with their learning; this may happen after a review point.

The term ALN also incorporates children who are More Able and Talented, have English as an Additional Language, belong to the Traveller community, have a significant illness affecting their learning and a variety of other permanent or temporary situations that may affect a child's learning. The class teacher will identify children in their class who are More Able and Talented in a particular field and provide them with appropriate challenge. They will also provide support as needed for children with other aspects of ALN. At Clyro, we support and challenge children who are More Able and Talented in a variety of ways to ensure they continue to develop and thrive.

If any parent wishes to discuss their child's needs, please contact either the class teacher or the **Additional Learning Needs Coordinator (ALNCo), Mrs Rosie Bartholomew**. Our ALN policy can be found on our [website](#).



WELSH (AS A SECOND LANGUAGE) – CURRICULUM CYMREIG

We aim to foster awareness in our children that they are part of a community in Wales. Knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales are integrated into all subjects, where appropriate.

All schools in Wales are legally obliged to teach Welsh as a second language. We encourage a love of the language and a basic oral fluency in a pleasurable and meaningful way. We seek to develop through Welsh and other classroom activities, an understanding of our specific cultural heritage. Incidental Welsh is used whenever possible throughout the school, this helps pupils to gain a more natural use and fluency in Welsh, aiming ultimately towards a desire for bilingualism.

Wales



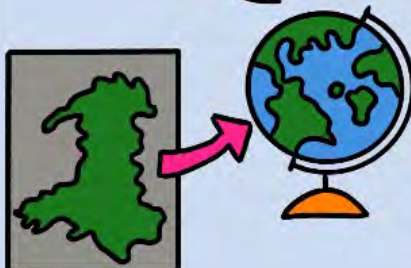
We believe in developing a child's sense of identity of Wales, the landscapes, culture, heritage and histories that come together to form their cynefin.



We want learners to be happy with who they are and be able to recognise and celebrate difference.



We celebrate Wales and its language through daily school life and enjoy St David's day and Welsh themed weeks.



We also believe that it is important to extend children's knowledge of the wider world, exploring not only local, but national and global matters.

Our village school is underpinned by an outstanding community ethos. This is “Cynefin”, a Welsh word that cannot be directly translated into English but means a place of multiple belongings. It is vital that our learners have an understanding of their identities and their world to form their Cynefin. This will not only allow them to develop a strong sense of their own identity and well-being, but to develop an understanding of the diversity of others and make connections with people, places and histories elsewhere in Wales and across the world. This forms a great part of our topics, throughout the years.



EXTRA-CURRICULAR ACTIVITIES

At Clyro CiW Primary School, we offer our learners a wide range of activities and experiences during their time with us, including residential visits and school trips linked to current themes, topics and events. We encourage parents to offer and hold workshops based on their skillsets, take part in community and local events/services and competitions and encourage the community to come into school. We also take part in charity work where possible and have a calendar of events each term. All children have the opportunity to contribute to our amazing new [Clyro Radio](#) station.





FOREST SCHOOL & OUTDOOR LEARNING

Being outdoors is important for children's mental health and is also beneficial to enhancing their learning. At Clyro CiW Primary School, Forest Schools is very much part of our curriculum. In order to provide Forest School to children, the leader must be professionally trained and pass an assessment and there are strict requirements for ratios and adult supervision. It isn't just a case of "playing" outside, but is carefully planned, assessed and organised.

We offer Forest Schools sessions to our learners across the whole school and continue to develop our Forest Schools area. Please see more information on our school [website](#).

MUSIC

We have a strong tradition of music in the school. All children have the chance to learn a musical instrument. We also have various musical tuition opportunities throughout the year. The choir performs at various events in the local community and we have a Christmas production and a Junior production in the summer term.

SPORT

Sport features strongly in the life of the school, the curriculum and as part of our activities. We believe in teaching the children the importance of team games but also striving to be the best they can be. The children take part in various sporting events, competitions and activities as well as the timetabled PE sessions. The school also encourages coaching by specialists, when possible. Informal games are encouraged at break time and lunchtimes with the playing field in full use, whenever the weather is suitable.

All children in years 5 and 6 have the opportunity to attend a residential trip along with their peers where they can take part in activities such as walking, adventure pursuits, canoeing, sailing, abseiling, etc. As our catchment area includes the easily accessed banks of the River Wye, we place great emphasis on all children learning to swim or about river safety. Therefore, we provide the opportunity for children to attend swimming lessons at Brecon Leisure Centre.



Sex and relationships education is not a subject in itself but is taught through the Science and Technology and Health and Wellbeing Areas of Learning. All information regarding sex and relationships education will encourage the development of the following values in our pupils:

- Responsibility for self and others
- Responsibility for their own actions
- Responsibility for their families, friends, school and the wider community

We believe that at primary level, sex and relationships education should be developmental and taught as an integral part of cross-curricular learning. Skills, knowledge and attitudes are developed and built upon as the children progress through their 7 years with us.

We are aware, however, that with the age of the onset of puberty reducing all the time, our year 6 pupils will need a programme of sessions with the class teacher, geared towards helping them come to terms with these changes.

All year 6 children will participate in specific Jigsaw Personal, Social, Health Education (PSHE) sessions, and receive sex and relationships education from the school nurse with a focus on personal hygiene and the key terminology of sexual organs and reproduction, as well as the changes that pupils will experience, or may be starting to experience, as part of puberty.

All girls in year 6 will also receive a period talk from the school nurse, and period resources are available in school if a child requires them.

At no time will staff instruct pupils below Year 6 in sexual matters, however, occasionally it may be necessary for a teacher to answer a direct question. Should this ever occur, consideration will be given by the teacher to the age of the child, the nature of the question and the urgency of a response. If, in their professional judgement, it is inappropriate for a reply to be deferred, the teacher will answer as truthfully as possible without giving more than the minimum of information in order to satisfy the situation.



Pupil voice



Children can nominate themselves to be part of the following groups:

Criw Cymraeg: we have representatives from years 2–6 who work hard to encourage the whole school to use as much Welsh as possible.

Sports Ambassadors: we have representatives from years 4–6 who oversee school sporting equipment, its use during play times and the running of activities during play times. All sports ambassadors receive training from Community Sports Development Officers to achieve the Bronze award, which can then be carried on into their secondary school journeys.

School Council: we have representatives from year 1 upwards and this allows us all to have a voice and our contributions to school life are valued. The main targets of the school council vary each year, but they are part of the decision-making process across daily school life, including various events.

Digital Leaders: we have representatives from each class who are responsible for putting laptops and iPads away, as well as making sure that everyone is using digital devices safely and promoting online safety.

Eco Committee: we have representatives from years 2–6 who are responsible for encouraging the whole school to be as eco-friendly as possible.

Healthy Schools: we have representatives from year 2 upwards who make decisions, and help create initiatives/resources, regarding Health and Wellbeing in school. The Healthy Schools council is also responsible for the running of the school Tuck Shop.





Staff and safeguarding

OUR TEAM

Leadership



Headteacher:
Mrs Lynsey McCrohon



Deputy Headteacher:
Miss Sinead Griffiths

Class Teacher



Miss Sinead Griffiths

Class Teacher



Miss Eleri Morgan

Class Teacher



Mrs Rosie Bartholomew

Teaching Assistant



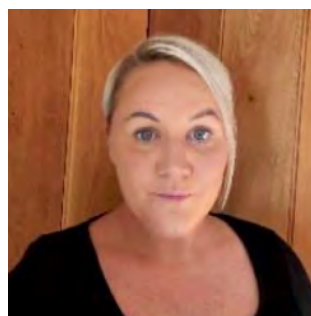
Miss Justine
Burnett-Thomas

Teaching Assistant



Mrs Simone Bouette

Teaching Assistant



Mrs Heidi Davies

Teaching Assistant



Miss Jenny Lloyd

Support staff



Miss Debra Lewis
Cleaning

Support staff



Mrs Wendy Green
Catering

Support staff



Mrs Kathy Clifton
Catering

Breakfast Club



Miss Justine
Burnett-Thomas

Breakfast Club



Mrs Wendy Green

Pre School



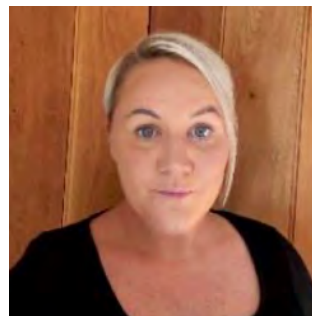
Mrs Rowan
Kennedy-Brown,
Leader

Pre School



Mrs Christine Mills

Pre School



Mrs Heidi Davies

AREAS OF RESPONSIBILITY

Mrs Lynsey McCrohon

Safeguarding, Child Protection & Looked After Children Officer, Humanities and RVE Leader, Educational Visit Coordinator

Miss Sinead Griffiths

Health & Safety Officer, Assessment and Language, Literacy and Communications leader. Deputy Safeguarding, Child Protection & Looked After Children Officer

Miss Eleri Morgan

Welsh, Science & Technology and Mathematics & Numeracy leader

Mrs Rosie Bartholomew

Health & Well-Being, Expressive Arts leader and ALN Co-ordinator

SAFEGUARDING

Your child's safety is of paramount importance to us. Our responsibilities under the Duty of Care require us to adhere strictly to safeguarding principles, which are outlined in our Child Protection and Safeguarding policy found on our [website](#). If staff have evidence which leads to deep concerns about the safety and wellbeing of a child in their care, they are duty bound to make a direct referral to the appropriate outside agency. Of course, we will always try to put our concerns into the context of the family, but we will, if we are not reassured that the child is safe and rightly protected, make this referral without consulting with parents in order to safeguard the child.

Wherever we can, we would want to work with parents/guardians to ease concerns and pressures before it becomes necessary to contact outside agencies. Members of staff in school hold designated responsibility for Child Protection, but all staff have a duty of care to safeguard and protect pupils.

Mrs Lynsey McCrohon, our Headteacher, holds this post, with the Deputy Head, Miss Sinead Griffiths, taking responsibility in her absence. Our governor who takes responsibility for Child Protection and Safeguarding is Mrs Rebecca Drysdale.

PASTORAL CARE

Each class teacher has immediate responsibility for the care of each child but, all staff, ancillary and teaching, work together to try to ensure that children are secure and happy.

The size of the school, the mixed age groups, our “Buddy” system, the “family” atmosphere, all help to create an environment in which children can feel safe and confident.

If parents have any worries at all, they are encouraged to come in and talk to staff as soon as possible. Furthermore, if home circumstances are such that they may affect a child’s behaviour at school, parents are urged to inform the class teacher or Headteacher. We have an ELSA (Emotional Literacy Support Assistant) within school, who works with pupils who need some support with their emotional wellbeing.

Our Christian ethos and Values Education play a vital role in our school life by promoting confidence, self-esteem, and responsible behaviour, developing positive relationships with a wide range of people, and fostering a respect for others to equip children for their role as adults.



HEALTH AND SAFETY

The school nurse visits school on a regular basis to carry out routine health checks as laid down by the Health and Education Departments. The nurse is also available to see parents in school, if you have any health concerns about your child.

The school nurse also visits to carry out assemblies and talks, based on topics, such as sun and water safety and hand washing.

First Aid

Mrs Simone Bouette has responsibility for first aid, however, most of the staff are first aid trained in school. If a child requires first aid, we follow the correct procedures outlined in the courses attended by our First Aiders.

A First Aider will always be present on any school visit. If a child requires first aid for any reason while at school or while on a school trip, we record the incident in our Accident Folder. The First Aider involved will fill in the report.

The class teacher will always be informed and will speak to parents regarding any incident, if necessary. If a child bumps their head, a Bump letter will be given to the child to take home with a slip to be detached, acknowledging receipt of the letter, along with a bump sticker for them to wear. All serious incidents, which require doctor or hospital advice, must be reported to Powys on their Incident Reporting form.

Illness/Injury

If a child is taken ill at school or receives an injury and is unable to carry on with his/her schoolwork, then we will endeavour to contact parents so that the child may be taken home. If we are unable to contact parents, then the emergency contacts will be called upon to collect the child.

In an absolute emergency, when we fail to contact parents on emergency numbers, we may need to take your child to the Medical Centre in Hay-on-Wye or call an ambulance.

Medicines

We are only able to administer prescribed medication to pupils after the parent/guardian has signed the appropriate consent form. This form requires clear details of the condition for which the medicine has been prescribed by a Doctor, the dosage, the intervals for administration and must have the pupils name and address clearly detailed by the

pharmacist/doctor on the bottle or packet. If your Doctor has prescribed medicine for your child and the dosage is three times a day, this can be administered outside of school hours and does, therefore, not need to be brought into school. We cannot administer over the counter remedies and these must not be brought into school for pupils to administer themselves. Parents are welcome to come into school and administer medicines.

Where a child is prescribed an inhaler, then these can be self-administered under supervision from staff. In most cases, medicines prescribed for pupils mean either that the pupil is too unwell to be in school or that the doses can be given before and after school. However, we do realise that some children may need to undergo a long-term, continuous course of treatment. Parents are welcome to discuss these needs with the Headteacher so that appropriate arrangements may be made. Every effort will be made to administer medication at the timings specified.

Parents are required to inform the school of any allergies or medical conditions their child may have, through the admission form or in writing later when these occur. A list will be made, updated when necessary and given to each member of staff.

Head lice in school

It is very important to inform the class teacher if your child has head lice. Parents are advised to carry out the appropriate treatment as recommended in the Health Authority guidance and to be vigilant in checking your child's hair. School will notify parents of any instance of head lice in school.



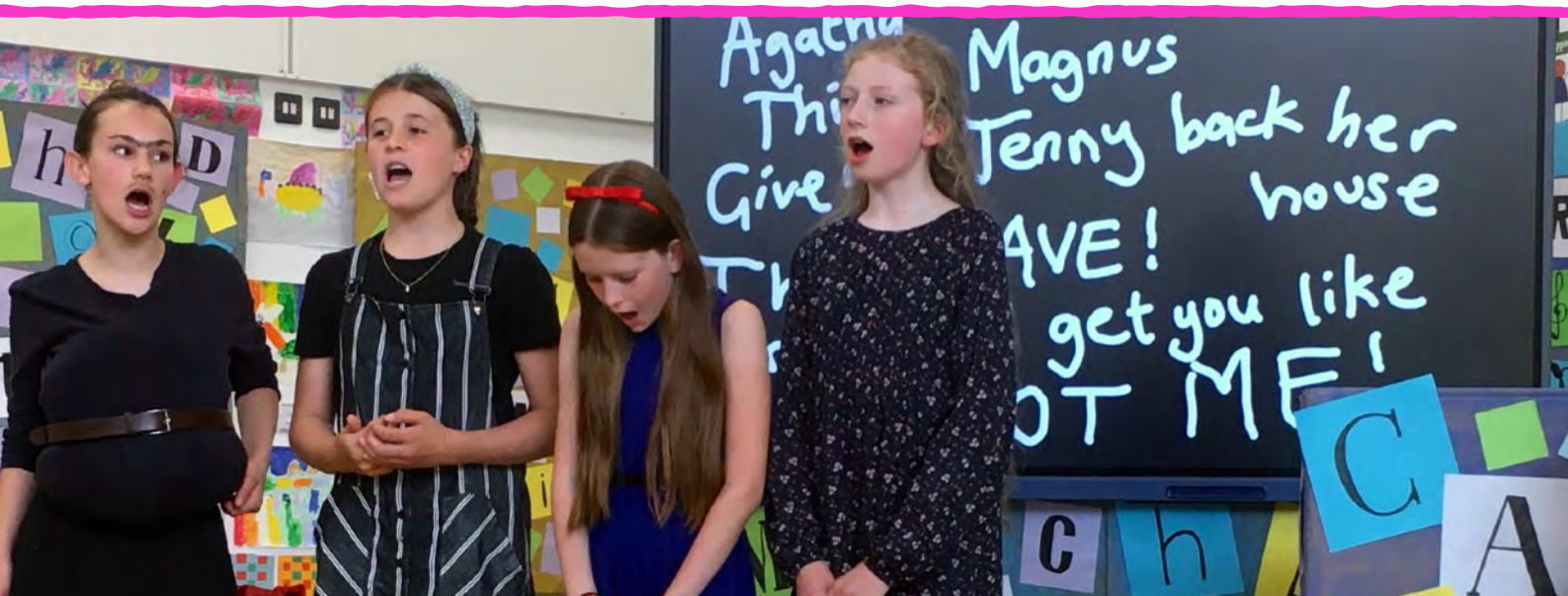
Parents and school



We regard a close relationship between home and school as fundamentally important. The school cannot function effectively unless it receives the support of the parents. On entry to school, and reviewed annually, each family is asked to complete our Home-School Agreement, which outlines the responsibilities and commitment of the school, parent and child. This is to ensure and encourage that each child does their best to fulfil their potential.

We pride ourselves on having an open-door policy with regard to discussions with parents concerned with pupil progress or well-being. We are approachable and eager to act proactively, rather than reactively. Teachers are available before and after school should the need arise. In addition to this policy, we also hold a “Meet and Greet the Teacher” session at the beginning of each academic year when parents have the opportunity to meet their child’s new teacher and find out ways in which they can help and support their child at home. There are also more formal times set aside for Parent Teacher Consultations, usually in the autumn and spring term, where parents are given the opportunity to have a personal appointment with the class teacher to discuss the progress of their child.

Parents are invited to attend various functions during the school year, for example, church services, Christmas plays, sports day, etc. We look forward to you sharing these happy occasions with us.





KEEPING PARENTS INFORMED

We are committed to ensuring that parents are kept fully informed of school events, key issues and your child's progress. This takes place in the following ways:

- Annual open evening and/or formal parents meetings with teachers (Meet and Greet the Teacher/Parents Evenings). These are arranged to discuss progress and set targets for future development.
- A written annual school report which comments on the progress made in every area of learning and experience.
- Class teachers make themselves available to parents whenever possible, at the beginning and the end of the school day.
- Open Days/Transition Days

- TEAMS pages/Schoop use, (Parental Engagement app) to inform parents of key events/communicate messages
- A monthly school newsletter
- A school website with a calendar of events
- Class pages on the school website
- Emails
- Twitter/Instagram Posts
- Meet the Governor evenings
- Workshops/presentations
- Parents invited in for events across the school year
- Land Days (Parents are invited in to celebrate and view work completed by their children over half term/share an activity linked to their topic)

HOME LEARNING

We strongly believe that education is a partnership between home and school. Parents and teachers working together have a great influence on the lives of the children in our school. We view home learning as an opportunity to strengthen this partnership and work together to do the very best for your child(ren).

Home learning is an extension of what is being planned in class. We strive to use blended approaches that help develop basic skills and interests of the children. We subscribe to online programmes which we feel benefit our learners. We also make very good use of Welsh Government's online platform HWB, to help provide our learners with opportunities to use programmes made available when developing their understanding.

We believe that reading is central to everything that we do and that to provide our pupils with the best possible chances in life, we need to ensure reading is at the heart of learning. We encourage our pupils to read daily as part of their home learning routine.

Homework information is communicated on Schoop or TEAMS channels.

The nature, amount and frequency of homework will vary between year groups. Parents will be informed of the expectations for each child at the start of the school year, via the class transition meeting letter and at our 'Meet and Greet the Teacher' event.

WORKING WITH YOUR CHILD AT HOME

Our school hopes to encourage co-operation between teachers, parents and children. Encouraging parents to help with and support their child with their homework is of utmost importance. This work shouldn't be seen as a chore, but hopefully an enjoyable activity, relevant and purposeful.

Infants

- Spelling
- Maths (worksheets, practical online [Mathletics](#))
- Reading (books sent home and [Oxford Reading Buddy](#))
- Phonics and handwriting
- [Letter join](#)
- Project Work

Juniors

- Maths via Mathletics, which reaffirms and revises concepts covered in class
- Spellings
- Reading – continuing to hear your child read in Juniors is of the utmost importance to support continuing development and progressing to higher-level texts; reading to, and hearing your child read, are pivotal to one another
- Project work
- One-off homework pieces may arise across the year which supports a particular topic or focused-day within school

LOST OR DAMAGED PROPERTY

Parents are asked to pay the replacement costs of any school property or equipment that is lost or wilfully damaged. We strongly recommend that children do not bring valuables to school and we will accept no responsibility for any loss or damage to pupils' own property. Please clearly label all items of your child's clothing with their name. The responsibility for the whereabouts of clothing rests with your child, not with the school



Governors



The governors at Clyro CiW Primary School are parents, teachers, representatives of the Church, the Local Authority and the community, and in 2024/2025 we have formed a new Governing Body, following several governor terms reaching their end date. This has brought a new energy to the body, and, as a collective group, we are committed to supporting and challenging the development of the school in line with the three years school development plan. We work in partnership with the staff to drive school improvement and ensure that the education provided meets curriculum requirements and that pupils benefit from a nurturing and fulfilling experience at Clyro School, allowing them to thrive as they develop, academically, socially and emotionally.

We have a broad range of experience and opinion on the Governing Body, providing a fair and balanced approach to monitoring the school progress and making decisions which will affect staff, pupils and parents. A key expectation of all Governors is to spend time at the school and take an active interest in school life, meaning that decisions are based on real time at the school, and with an understanding of day-to-day school activities, challenges and achievements.

OUR GOVERNORS



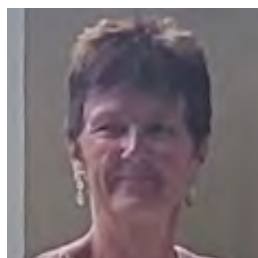
Mrs Hannah Elliott
Parent Governor
(Chair)



Mr Alex Crichton-Stuart
Community Governor
(Vice Chair)



Mr Mike Southcoat
Local Authority Governor



Mrs Anne Sweeting
Foundation Governor
(ALN)



Father David Wyatt
Foundation Governor



Mrs Rebecca Drysdale
Parent Governor
(Safeguarding)



Mrs Mari Fforde
Community Governor



Miss Felicity Field-Williams
Parent Governor



Miss Sinead Griffiths
Teacher Governor



Mrs Lynsey McCrohon
Headteacher
(Ex Officio)

For further information please visit our [website](#).

Contact: office@clyro.powys.sch.uk

USEFUL CONTACTS

Powys County Council

Dr Richard Jones, Director of Education

Sally Llewellyn, Head of School Improvement & Learning

Tel: 01597 826000 / 01597 826422

Email: education@powys.gov.uk

Swansea and Brecon Diocese

Mr John Meredith, Diocesan Director of Education

Tel: 01874 623 716

Email: diocese.swanbrec@churchinwales.org.uk



We are lucky to have a thriving group of parents and families who are most generous in their support for our school. They support by raising funds for new equipment, school trips, specific projects and more. They also run community events and activities to enhance the children's school experience.

Successful grant applications, made by the Friends, have funded the recently completed outdoor classroom and the development of our wildlife and pond habitat, and our vegetable garden, enhancing our school grounds for both the children and nature – with nesting swallows taking up residence in the new outdoor classroom and very hungry caterpillars munching on the school-grown cabbages.

Everyone is welcome to be part of The Friends, all parents are automatically members, in addition to other members of the local community who wish to support their school. They meet half-termly, usually in a local pub where everyone is welcome, in whatever capacity you can offer. Please enquire in school for meeting dates.

