

### Our Vision

Our vision at Clyro Church in Wales Primary School is to foster in each individual child a love of learning by nurturing and developing curiosity, awe and wonder. We aim to expand pupils' horizons by providing creative, inspiring and challenging experiences and opportunities which allow our children to thrive, leaving us as confident, capable and well-rounded citizens, equipped for the future.

### What is important to our school community?

Clyro Church in Wales Primary School is at the heart of the local church community, supported in partnership by children, staff, parents, governors and the wider community. Our Church School status, our values, partnerships with others, the environment and safety and enjoyment of learning is what is important to our school community.



#### NURTURE

values: supported; confidence; resilience; empathy; health; wellbeing; positive relationships

#### WONDER

apply skills and knowledge; independence; innovation; confidence; respect; needs and rights; risk takers; team players; have fun; lifelong experiences.

#### THRIVE

face challenges; sustainability of planet; think creatively; solve problems; responsibility.

### Pedagogy, Curriculum & Assessment

We understand pedagogy, curriculum and assessment as a continuum to ensuring the best progress of all learners. We believe learners are at the heart of assessment and work with learners to identify their strengths, areas for development and next steps in learning. Engagement between learners, parents and staff is essential for progression. Our planning is underpinned by the What Matters Statements; Descriptions of learning; Used as guidance on how learners should progress within each statement of what matters as they journey through the continuum of learning, giving teachers scope to use them to select content that provides both breadth and depth of learning.

### The 12 Pedagogical Principles

- Encourage learners to take responsibility for their own learning.
- Support social & emotional development & positive relationships.
- Employing a broad repertoire of teaching approaches.
- Build on previous knowledge & experiences to engage interest.
- Reinforce Cross Curricular responsibilities - Literacy, Numeracy & Digital Competence.
- Use Assessment for Learning to accelerate progress.
- Make connections within & across Areas of Learning & Experience.
- Focus on the Four Purposes.
- Promote problem solving, creative & critical thinking.
- Sustained pupil effort to reach high but achievable targets.
- Encourage collaboration.
- Create authentic contexts for Learning.

- ### Shaping & Understanding Our Curriculum
- We consult experts.
  - We prioritise Professional Learning.
  - We actively promote cluster and School to School working.
  - We have a whole school approach to learning.

### The Four Purposes

Our school vision and the 12 pedagogical principles lead us to these: Our commitment is to provide opportunities for learners to become:

- Ambitious & Capable
- Ethically Informed
- Healthy & Confident
- Enterprising & Creative

### AoLEs

Humanities	Language, Literacy & Communication
Science & Technology	Expressive Arts
Maths & Numeracy	Health & Wellbeing
Literacy, Numeracy & Digital Competence	

### Experiences

We want children to enjoy their time at school and ensure that we offer a broad range of opportunities and experiences.

- Trips
- Visits
- Inspirational People to Visit
- ICT Sessions from Outside Agencies
- Outdoor Learning & Forest Schools
- Drama & Dance
- Residential Trips
- Extra Curricular Clubs
- Work Related Experiences
- TASC Days
- Multi-faith Days
- Charity Work & Fundraising

### Wales

We believe in developing a child's sense of identity of Wales, the landscapes, culture, heritage and histories that come together to form their cynefin.

We want learners to be happy with who they are and be able to recognise and celebrate difference.

We celebrate Wales and it's language through daily school life and enjoy St David's day and Welsh themed weeks.

We also believe that it is important to extend children's knowledge of the wider world, exploring not only local, but national and global matters.

### Learners are at the heart!

Knowing the individual children at our school, their families and our community that we belong to, we work together in harmony to support all children by responding to their needs. This ensures progression and that each individual meets their full potential, in an environment where they are nurtured and are provided with opportunities to wonder and thrive.

### School groups include:

- Criw Cymraeg
- Sports Ambassadors
- School Council
- Digital Leaders
- Eco Committee
- Healthy Schools

### Cross Cutting Themes

- RSE
- UNCRC
- Inclusion for All
- Diversity
- Careers
- Local, National & Global Themes

Inclusive Holistic Practise Skills Challenge

Pupil Voice Knowledge & Experience Broad & Balanced Whole School Approach

### Integral Skills

- Creativity & Innovation
- Planning & Organisation
- Personal Effectiveness
- Critical Thinking & Problem Solving